



Facts and Measures of Student Success 2020-2025



CHATTAHOOCHEE VALLEY COMMUNITY COLLEGE

Message from the President



Greetings,

It is with great pride and optimism that I present the 2025 Fact Book for Chattahoochee Valley Community College. This publication captures the collective efforts, progress, and resilience of our campus community throughout the 2020–2025 strategic planning cycle. These five years have brought extraordinary change and challenge, yet CVCC has remained focused on our mission and responsive to the needs of our students and region.

During this time, we confronted a global pandemic, navigated rapid technological shifts, and embraced new models for learning and student support. Through it all, CVCC reaffirmed its role as a vital educational partner in the Chattahoochee Valley. Whether through adult education, workforce development, academic transfer, or career and technical training, our programs have been shaped by our commitment to student success and community impact.

The Fact Book reflects our ongoing promise to operate with transparency, accountability, and strategic purpose. It documents key data that informs planning and decision-making, while also serving as a mirror of our progress. From enrollment trends to student outcomes, this report offers a valuable perspective on where we've been—and a foundation for where we are headed.

CVCC remains steadfast in providing high-quality, student-centered education and services. We continue to build an environment that engages students both academically and personally, preparing them to transfer, to work, to lead, and to serve. We are proud of our role in shaping futures and strengthening the communities we serve.

Looking ahead, we embrace our responsibility to lead with vision and to adapt with purpose. Our next phase of strategic planning will build on the achievements of these past five years and drive our efforts to meet the evolving needs of today's learners and tomorrow's workforce.

Thank you for your continued support of CVCC. I invite you to explore this Fact Book as a celebration of our shared journey and a springboard for our future success.

Sincerely,

Jacqueline B. Screws
President

I. Institutional Overview

Mission Statement

Chattahoochee Valley Community College (CVCC) promotes student success and is committed to enriching our community by offering accessible, quality, and engaging educational opportunities through academic transfer, career and technical education, workforce development, and adult education. CVCC fosters an environment in which all members are respected, appreciated, and empowered to reach their full potential.

Vision Statement

Chattahoochee Valley Community College (CVCC) aspires to be a dynamic, engaged institution of higher learning dedicated to serving the community and students by providing excellent educational, cultural, and career opportunities, allowing individuals to be successful and achieve their goals.

Core Values

- Academic Excellence
- Student Success and Engagement
- Integrity
- Accountability/Continuous Improvement
- Quality Service
- Effective Communication
- Convenience
- Relevance

Institutional Goals

- To offer quality educational programs.
- To provide access to educational and support programs that promote student success.
- To employ comprehensive planning and administration of the College's programs, services, and processes.
- To provide state-of-the-art technology, infrastructure, and facilities to support the College mission.

Strategic Focus Areas

- Instruction and Support Services
- Customer Service, Public Relations, and Community Engagement
- Workforce and Resource Development
- Technology and Infrastructure

II. Accreditation History and Governance

Institutional Accreditation

Chattahoochee Valley Community College (CVCC) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees.

Initial Accreditation: January 1, 1976

Last Reaffirmation: 2023

Next Fifth-Year Review: 2028

Next Reaffirmation: 2033

Programmatic Accreditations

Nursing Programs: Accreditation Commission for Education in Nursing (ACEN)

Medical Assisting: Accrediting Bureau of Health Education Schools (ABHES)

Emergency Medical Services: Alabama Department of Public Health (ADPH) Office of EMS

Medical Laboratory Technician: National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

History and Governance

Chattahoochee Valley Community College (CVCC) was established by an act of the Alabama Legislature during the 1973 legislative session. Located in Phenix City, Alabama, CVCC serves the citizens of Phenix City, Russell County, and parts of Bullock, Lee, Macon, and Barbour counties. The College's primary service area is Russell County, the eastern one-third of Macon County, and the southeastern corner of Lee County. It also provides a variety of educational opportunities for the citizens of the Fort Moore – Columbus, Georgia metropolitan area.

CVCC opened in January of 1974 and initially used temporary facilities located throughout Phenix City. CVCC first occupied its present permanent location (2602 College Drive) in 1976. The campus contains approximately 130 acres upon which are located 14 permanent buildings: an instructional and performing arts center, an administrative/classroom building, a general-purpose classroom building, a learning resources center, a fine arts building, a health and physical education building/gymnasium, an athletic complex, a student services center, an industry training center and a security building; in 2020, the College acquired Adams Hall from Troy University for the purpose of developing a one-stop student center and instructional facility; in 2021, three additional buildings were acquired from Troy University: a bookstore, a maintenance building, and Pitts Hall, which became the Workforce Training Center, in 2023.

II. Accreditation History and Governance

During its history, CVCC has had six permanent presidents. Previous presidents include: Dr. Ralph Savage (1973 – 1980); Dr. James Owen (1980 – 1993); Dr. Richard Frederinko (1993 – 2002); Dr. Laurel Blackwell (2003 – 2010); and Dr. Glen Cannon (2011 – 2014). The current President is Ms. Jacqueline B. Screws, who began her tenure on February 1, 2018. CVCC operates under the Alabama Community College System Board of Trustees.

NOTE: This history may be used in appropriate College documents in its entirety, or it may be abridged as approved by the President or designee.

Alabama Community College System – Board of Trustees

Governor Kay Ivey	President of Board, Montgomery
J.E.B. Shell	District 1, Vice-Chair
John Mitchell	District 2
Valerie Gray	District 3, Chair
Britton Lightsey	District 4
Goodrich “Dus” Rogers	District 5
Ron Houston	District 6
Llevelyn Rhone	District 7
Tim McCartney	Member-at-Large
Dr. Yvette Richardson	EX-Officio member

College Administration

Ms. Jacqueline Screws – President
Dr. Sherri Taylor – Dean of Students and Campus Services
Ms. Nicole Cameron – Dean of Instruction
Mr. Dexter Jackson – Dean of Financial Affairs
Ms. Vickie Williams – Associate Dean of Student Development & Success
Mr. Bobby Cook – Associate Dean for Workforce Development
Dr. RoseMary Watkins – Director of Strategic Initiatives
Ms. Christer Sanks – Business Manager

II. Accreditation History and Governance

CVCC Standing Committees

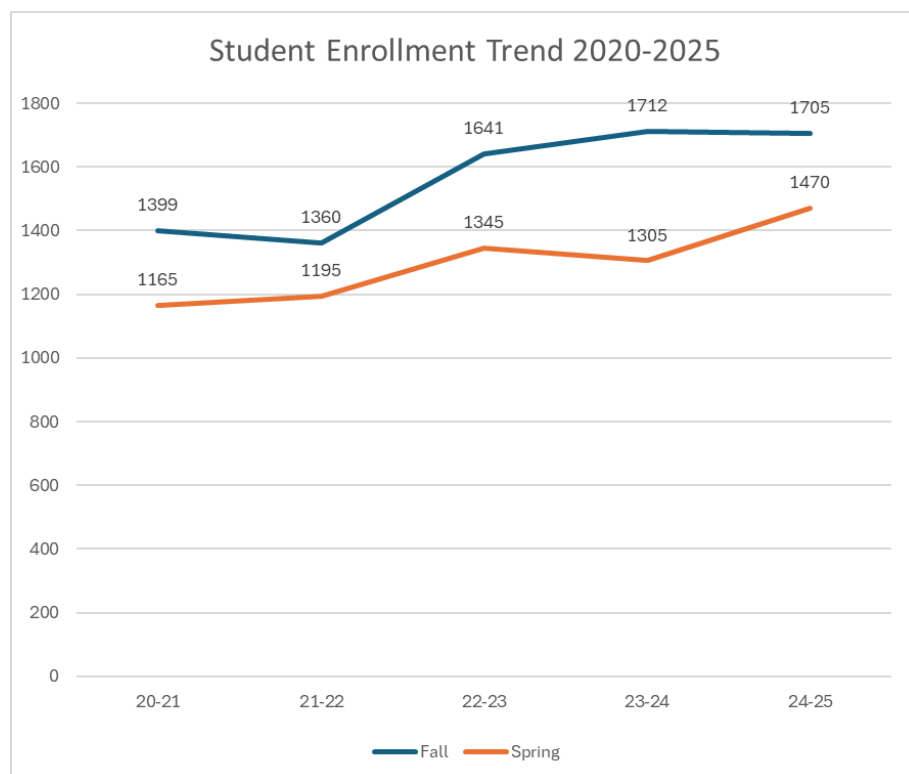
Academic Awards Committee
Admissions Appeals Committee
All-Alabama Academic Team Committee
Athletics Advisory Committee
Calendar Committee
CARE Team Committee
College Engagement & Enrichment Committee
Curriculum Committee
Dual Enrollment Committee
Employee Recognition Awards Committee
Facilities and Maintenance Committee
Health, Safety, and Security Committee
Institutional Effectiveness Committee
Library Advisory Committee
Marketing and Public Relations Committee
Online Learning Committee
Professional Development Committee
Scholarship and Financial Aid Committee
Sick Leave Bank Committee
Strategic Enrollment Management (SEM) Committee
Student Discipline Committee
Student Grievance Committee
Student Success Committee
Technology Committee

III. Enrollment and Demographics

Student Enrollment (2020 – 2025)

2024-2025	
Fall 1705	Spring 1470
↑	
2023-2024	
Fall 1712	Spring 1305
↑	
2022-2023	
Fall 1641	Spring 1345
↑	
2021-2022	
Fall 1360	Spring 1195
↑	
2020-2021	
Fall 1399	Spring 1165

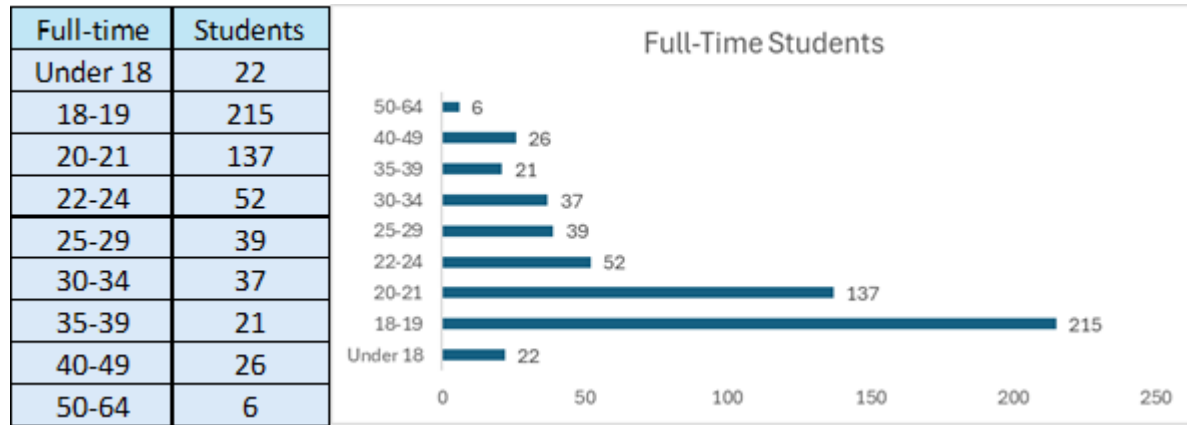
Source: DAX Data



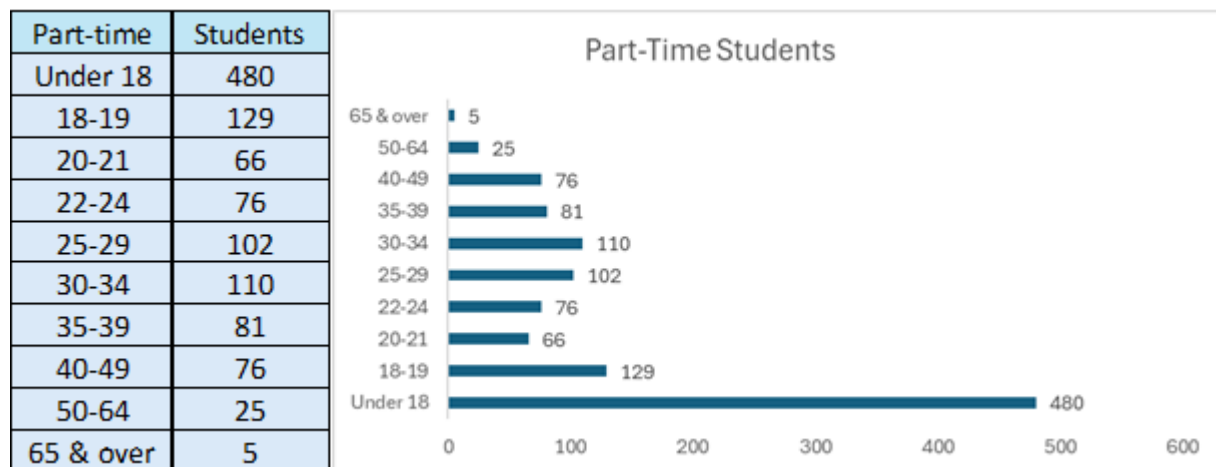
Source: DAX Data

III. Enrollment and Demographics

Enrollment by Age (Fall 2024)



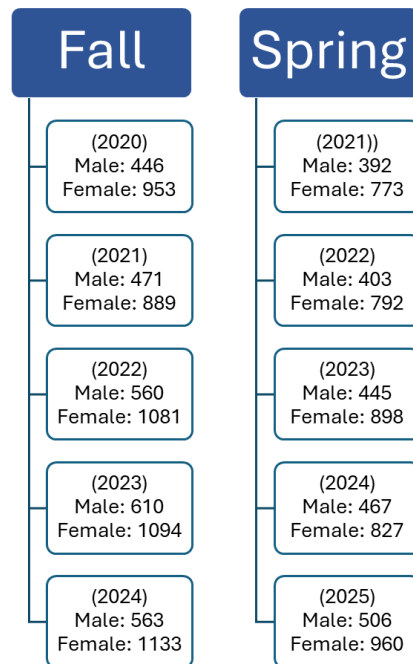
Source: DAX Data



Source: DAX Data

III. Enrollment and Demographics

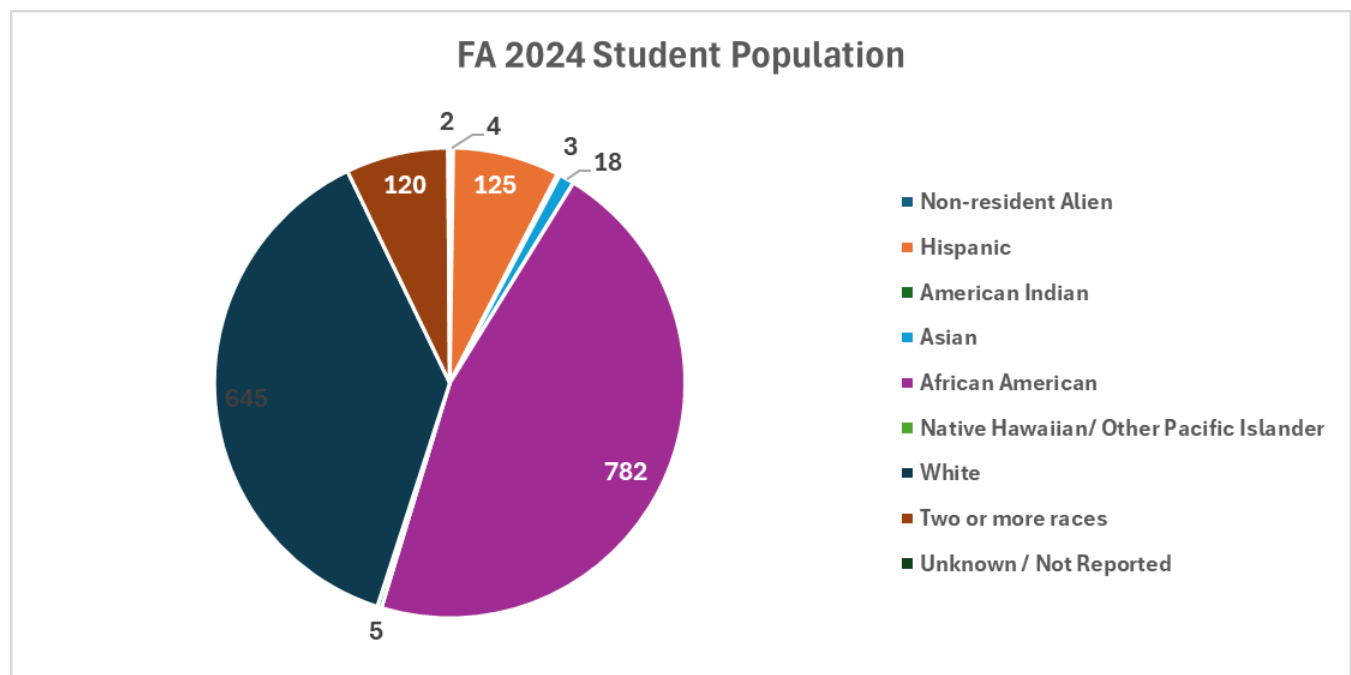
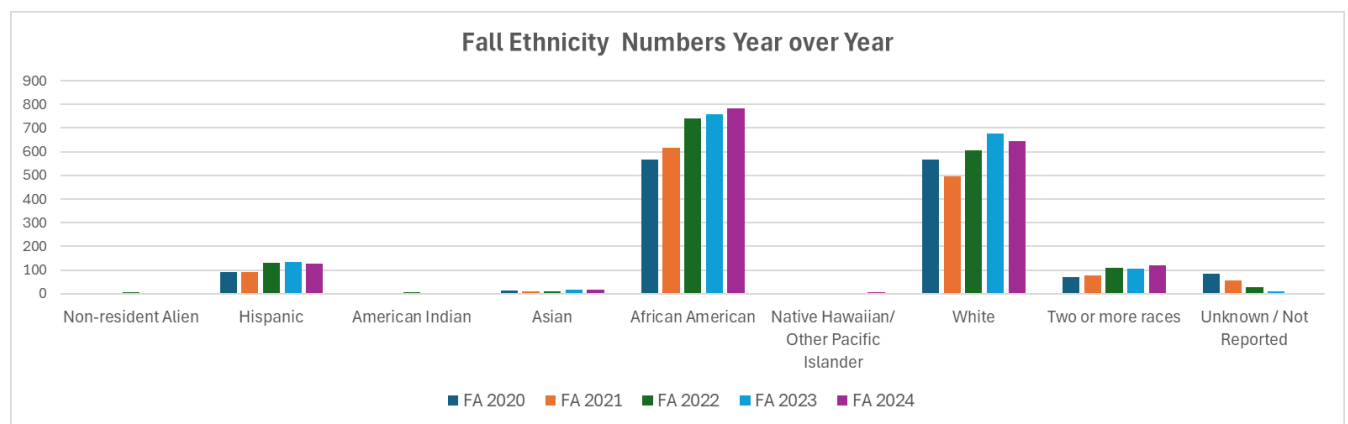
Enrollment by Gender



III. Enrollment and Demographics

Enrollment by Race/Ethnicity (Fall)

	Non-resident Alien	Hispanic	American Indian	Asian	African American	Native Hawaiian/ Other Pacific Islander	White	Two or more races	Unknown / Not Reported
FA 2020	4	92	2	13	568	0	565	71	84
FA 2021	3	92	4	9	618	3	497	77	57
FA 2022	5	132	5	10	741	4	607	108	29
FA 2023	2	134	2	17	760	3	677	107	10
FA 2024	4	125	3	18	782	5	645	120	3



III. Enrollment and Demographics

Residency

County Residency								
Alabama						Georgia		
<i>Terms</i>	<i>Barbour</i>	<i>Bullock</i>	<i>Chambers</i>	<i>Lee</i>	<i>Russell</i>	<i>Harris</i>	<i>Muscogee</i>	<i>Troup</i>
FA 2018	10	4	16	409	651	36	300	3
SP 2019	6	4	13	389	640	33	270	4
SU 2019	3	2	10	215	404	16	179	3
FA 2019	7	7	16	425	668	24	270	7
SP 2020	7	7	13	379	540	23	241	6
SU 2020	6	6	6	202	310	17	160	6
FA 2020	9	5	10	396	584	17	231	11
SP 2021	8	3	8	356	429	17	201	8
SU 2021	3	2	5	217	290	7	117	7
FA 2021	8	2	9	394	580	17	186	6
SP 2022	9	3	7	378	463	18	178	11
SU 2022	6	0	9	195	303	14	111	9
FA 2022	8	1	13	499	712	19	205	14
SP 2023	5	0	17	438	519	18	187	8
SU 2023	3	0	13	179	279	8	128	4
FA 2023	5	0	18	535	741	15	198	7
SP 2024	4	2	16	439	463	15	180	7
SU 2024	2	1	10	177	272	15	120	8
FA 2024	5	3	14	584	713	21	232	12
SP 2025	5	3	19	533	574	21	196	12

State Residency								
<i>Terms</i>	<i>Alabama</i>	<i>Florida</i>	<i>Georgia</i>	<i>Louisiana</i>	<i>North Carolina</i>	<i>South Carolina</i>	<i>Texas</i>	<i>Other States</i>
FA 2018	1158	5	402	0	2	0	0	1
SP 2019	1124	4	366	0	0	0	0	1
FA 2019	1234	4	351	1	0	0	0	2
SP 2020	1049	5	326	1	0	1	0	2
FA 2020	1091	6	282	1	0	1	2	11
SP 2021	893	5	252	1	1	1	0	7
FA 2021	1080	7	244	4	0	1	1	10
SP 2022	944	2	229	1	0	1	0	8
FA 2022	1341	1	274	1	0	0	0	19
SP 2023	1077	3	252	1	0	0	0	12
FA 2023	1407	3	278	1	0	1	0	22
SP 2024	1022	5	258	0	0	0	0	20
FA 2024	1362	7	326	1	0	0	0	9
SP 2025	1173	5	282	0	0	0	0	11

Source: DAX Data

III. Enrollment and Demographics

Area High School Graduation

AREA HIGH SCHOOL GRADUATION	TOTAL NUMBER OF GRADUATES	CONTINUING EDU IN AL	ATTENDING A 2 YR (IN AL)	ATTENDING CVCC	% OF 2 YRS AT CVCC
2019 - 2020					
Central H.S.	406	136	82	68	83%
Russell Co. H.S.	187	63	37	27	73%
Smiths Station H.S.	410	153	76	46	61%
Beulah H.S.	75	23	9	2	2%
Beauregard H.S.	136	53	34	1	3%
2020 - 2021					
Central H.S.	392	144	56	40	71%
Russell Co. H.S.	183	52	24	19	79%
Smiths Station H.S.	392	131	63	31	49%
Beulah H.S.	66	25	18	0	0%
Beauregard H.S.	133	62	35	4	11%
2021 - 2022					
Central H.S.	380	136	66	53	80%
Russell Co. H.S.	224	0	0	0	0%
Smiths Station H.S.	391	131	77	37	48%
Beulah H.S.	55	19	12	2	17%
Beauregard H.S.	125	42	27	2	1%
2022 - 2023					
Central H.S.	420	151	56	43	77%
Russell Co. H.S.	221	1	1	0	0%
Smiths Station H.S.	386	127	65	30	46%
Beulah H.S.	72	27	20	3	15%
Beauregard H.S.	110	43	26	2	8%
2023 - 2024					
Central H.S.	452	164	60	43	72%
Russell Co. H.S.	226	3	1	1	100%
Smiths Station H.S.	397	158	77	42	55%
Beulah H.S.	62	25	22	2	9%
Beauregard H.S.	120	54	35	0	0%

III. Enrollment and Demographics

Employees

Total Number of Personnel by Gender & Race/Ethnicity as of Fall 2024							
	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women	Total Men	Total Women	Total
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	1	1	2
American Indian or Alaska Native	0	1	0	0	0	1	1
Asian	0	1	2	2	2	3	5
Black or African American	14	40	7	30	21	70	91
White	25	27	15	45	40	72	112
Two or more races	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total Employees	39	69	25	78	64	147	211

Source: 24-25 IPEDS Human Resources Fall 2024

Total Number of Staff by Employment Status and Primary Function / Occupational Activity as of Fall 2024			
Primary Function / Occupational Activity (Mutually Exclusive Categories)	Full-Time	Part-time	Total
All staff	108	103	211
Instructional Staff	44	70	114
Research	0	0	0
Public Service	0	0	0
Archivists, Curators, & Museum Technicians	0	0	0
Librarians & Media Collections Specialists	1	0	1
Library Technicians	1	0	1
Student and Academic Affairs & Other Education Services Occupations	0	21	21
Management Occupations	13	0	13
Business & Financial Operations Occupations	1	0	1
Computer, Engineering, & Science Occupations	1	0	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, & Media Occupations	0	5	5
Healthcare Practitioners & Technical Occupations	0	0	0
Service Occupations	9	5	14
Sales & Related Occupations	0	0	0
Office and Administrative Support Occupations	37	1	38
Natural Resources, Construction, & Maintenance Occupations	1	1	2
Production, Transportation, & Material Moving Occupations	0	0	0

Source: 24-25 IPEDS Human Resources Fall 2024

III. Enrollment and Demographics

Workforce Development

WORKFORCE AND CAREER TECHNICAL EDUCATION					
Category	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
CTE Enrollment	429	457	461	464	510
Workforce Development Non-Credit Enrollment*	15	100	139	125	68
GED or Secondary School Diploma*	20	18	26	40	43
National Career Readiness Certificates/WorkKeys*	63	28	90	52	56

*Academic Year Data

Source: Workforce Development

IV. Academic Programs and Outcomes

Program Enrollment

Program Description	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AA Liberal Arts	38	38	41	61	58
AAS Accounting	14	16	21	18	18
AAS Air Condition & Refrigeration	8	15	16	14	17
AAS Applied Tech Industrial Maintenance	6	4	5	3	4
AAS Automotive Manufacturing	7	5	4	3	3
AAS Business	59	74	46	44	36
AAS Business Entrepreneurship	2	6	13	14	7
AAS Business Management	20	26	25	20	19
AAS Criminal Justice	32	37	36	17	27
AAS Cyber Defense	9	8	24	18	19
AAS DRN ADN Nursing	112	85	83	82	94
AAS Fire Science	28	39	36	21	14
AAS Information Tech	26	22	24	35	35
AAS Medical Assisting	27	43	22	24	18
AAS Medical Laboratory Tech	0	0	0	6	8
AAS Nursing	27	23	26	33	49
AAS Paramedic	0	0	0	12	17
AAS Visual Comm Multimedia	17	17	17	20	18
AAS Welding	13	17	15	15	17
AS General Studies	718	623	603	530	538
CER Air Condition & Refrigeration	0	1	3	6	6
CER Applied Tech Industrial Maintenance	0	0	1	4	2
CER Automotive Manufacturing	0	0	1	1	4
CER Criminal Justice	0	0	2	2	3
CER Fire Science	0	0	2	1	3
CER Practical Nursing	10	11	22	30	53
CER Welding	0	0	3	6	8
NCA Unclassified	13	10	2	6	3
NDS Non-degree High School	185	229	539	647	596
Pharmacy Technology	0	0	0	7	6
STC Automotive Manufacturing	1	1	0	0	0
STC Air Condition & Refrigeration	0	0	0	1	0
STC Child Care and Development	0	0	1	1	0
STC Child Development Associate	0	0	2	0	2
STC Criminal Justice	1	0	0	0	0
STC Customer Service Basic	0	0	1	2	1
STC EMS Level I Basic	3	2	2	0	0
STC EMT-Advanced	0	0	1	0	0
STC Medical Assisting	3	2	0	0	0
STC Certified Medical Adm Asst	0	0	2	0	1
STC General Business	0	0	1	0	0
STC General Studies	0	0	0	1	0
STC Medical Assist: EKG Tech	0	0	0	2	0
STC MSSC Certified Prod Tech	0	0	0	2	0
STC Multimedia	0	0	0	1	0
STC Networking Technology	0	1	0	0	0
STC Phlebotomy	0	0	0	1	1
STC Welding	2	0	0	1	0

IV. Academic Programs and Outcomes

Credit Hour Production by Program

Program Credit Hours	FA20	FA21	FA22	FA23	FA24
AA Liberal Arts	435	440	482	741	702
AAS Accounting	111	151	209	169	187
AAS Air Condition & Refrigeration	57	172	156	175	200
AAS Applied Tech Industrial Ma	46	33	46	30	40
AAS Automotive Manufacturing	69	39	31	30	30
AAS Business	621	673	415	447	392
AAS Business Entrepreneurship	24	48	102	154	83
AAS Business Management	218	251	235	182	211
AAS Criminal Justice	346	380	359	165	255
AAS Cyber Defense	96	66	279	201	221
AAS DRN ADN Nursing	833	659	679	605	782
AAS Fire Science	298	446	415	209	165
AAS Information Tech	258	201	261	389	369
AAS Medical Assisting	286	443	229	252	202
AAS Medical Laboratory Tech	0	0	0	51	101
AAS Nursing	189	167	194	234	345
AAS Paramedic	0	0	0	121	156
AAS Visual Comm Multimedia	166	173	209	255	195
AAS Welding	145	145	172	155	214
AS General Studies	7831	6378	6254	5704	5894
CER Air Condition & Refrigeration	0	12	36	48	64
CER Applied Tech Industrial Ma	0	0	6	45	24
CER Automotive Manufacturing	0	0	18	12	33
CER Criminal Justice	0	0	9	28	22
CER Fire Science	0	0	18	12	33
CER Practical Nursing	78	102	220	279	485
CER Welding	0	0	21	73	84
NCA Unclassified	87	63	8	32	10
NDS Non degree High School	962	1418	2825	3674	3127
Pharmacy Technology	0	0	0	84	54

Source: ARGOS STRG0016

IV. Academic Programs and Outcomes

Credit Hour Production by Program

Program Credit Hours	FA20	FA21	FA22	FA23	FA24
STC Air Condition & Refrigeration	0	0	0	6	0
STC Automotive Manufacturing	15	6	0	0	0
STC Child Care and Development	0	0	3	15	0
STC Child Development Associate	0	0	6	0	9
STC Criminal Justice	13	0	0	12	0
STC Customer Service Basic	0	0	3	0	6
STC EMS Level I Basic	36	18	20	6	0
STC EMT-Advanced	0	0	9	0	0
STC General Business	0	0	9	0	0
STC General Studies	0	0	0	16	0
STC Medical Assist: EKG Tech	29	17	22	30	6
STC MSSC Certified Prod Tech	0	0	0	3	0
STC Multimedia	0	0	0	1	0
STC Networking Technology	0	9	0	0	0
STC Phlebotomy	0	0	0	9	7
STC Welding	22	0	0	0	0

Source: ARGOS STRG0016

IV. Academic Programs and Outcomes

Enrollment by Award Sought (AA, AAS, Certificate)

Program Credit Hours	FA20	FA21	FA22	FA23	FA24
AA Liberal Arts	435	440	482	741	702
AAS Accounting	111	151	209	169	187
AAS Air Condition & Refrigeration	57	172	156	175	200
AAS Applied Tech Industrial Ma	46	33	46	30	40
AAS Automotive Manufacturing	69	39	31	30	30
AAS Business	621	673	415	447	392
AAS Business Entrepreneurship	24	48	102	154	83
AAS Business Management	218	251	235	182	211
AAS Criminal Justice	346	380	359	165	255
AAS Cyber Defense	96	66	279	201	221
AAS DRN ADN Nursing	833	659	679	605	782
AAS Fire Science	298	446	415	209	165
AAS Information Tech	258	201	261	389	369
AAS Medical Assisting	286	443	229	252	202
AAS Medical Laboratory Tech	0	0	0	51	101
AAS Nursing	189	167	194	234	345
AAS Paramedic	0	0	0	121	156
AAS Visual Comm Multimedia	166	173	209	255	195
AAS Welding	145	145	172	155	214
AS General Studies	7831	6378	6254	5704	5894
CER Air Condition & Refrigeration	0	12	36	48	64
CER Applied Tech Industrial Ma	0	0	6	45	24
CER Automotive Manufacturing	0	0	18	12	33
CER Criminal Justice	0	0	9	28	22
CER Fire Science	0	0	18	12	33
CER Practical Nursing	78	102	220	279	485
CER Welding	0	0	21	73	84
NCA Unclassified	87	63	8	32	10
NDS Non degree High School	962	1418	2825	3674	3127
Pharmacy Technology	0	0	0	84	54

Source: ARGOS STRG0016

IV. Academic Programs and Outcomes

Enrollment by Award Sought (Short-Term Certificate - STC)

Program Credit Hours	FA20	FA21	FA22	FA23	FA24
STC Air Condition & Refrigeration	0	0	0	6	0
STC Automotive Manufacturing	15	6	0	0	0
STC Child Care and Development	0	0	3	15	0
STC Child Development Associate	0	0	6	0	9
STC Criminal Justice	13	0	0	12	0
STC Customer Service Basic	0	0	3	0	6
STC EMS Level I Basic	36	18	20	6	0
STC EMT-Advanced	0	0	9	0	0
STC General Business	0	0	9	0	0
STC General Studies	0	0	0	16	0
STC Medical Assist: EKG Tech	29	17	22	30	6
STC MSSC Certified Prod Tech	0	0	0	3	0
STC Multimedia	0	0	0	1	0
STC Networking Technology	0	9	0	0	0
STC Phlebotomy	0	0	0	9	7
STC Welding	22	0	0	0	0

Source: ARGOS STRG0016

V. Student Success Measures

Performance Indicators

CVCC identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. Through a campus-wide effort, CVCC fosters student success by providing a student-centered environment and support services. We actively monitor student success and trends in a constant effort to better serve our students.

CVCC has identified multiple direct and indirect goals and outcome measures at the classroom, program, and institutional levels to track, assess, and evaluate student achievement and document student success. The goals and outcomes are published and reported annually in the CVCC Report on Measures of Student Success. The Report on Measures of Student Success, available on the College website, is a report of data based on the following institutional effectiveness measures:

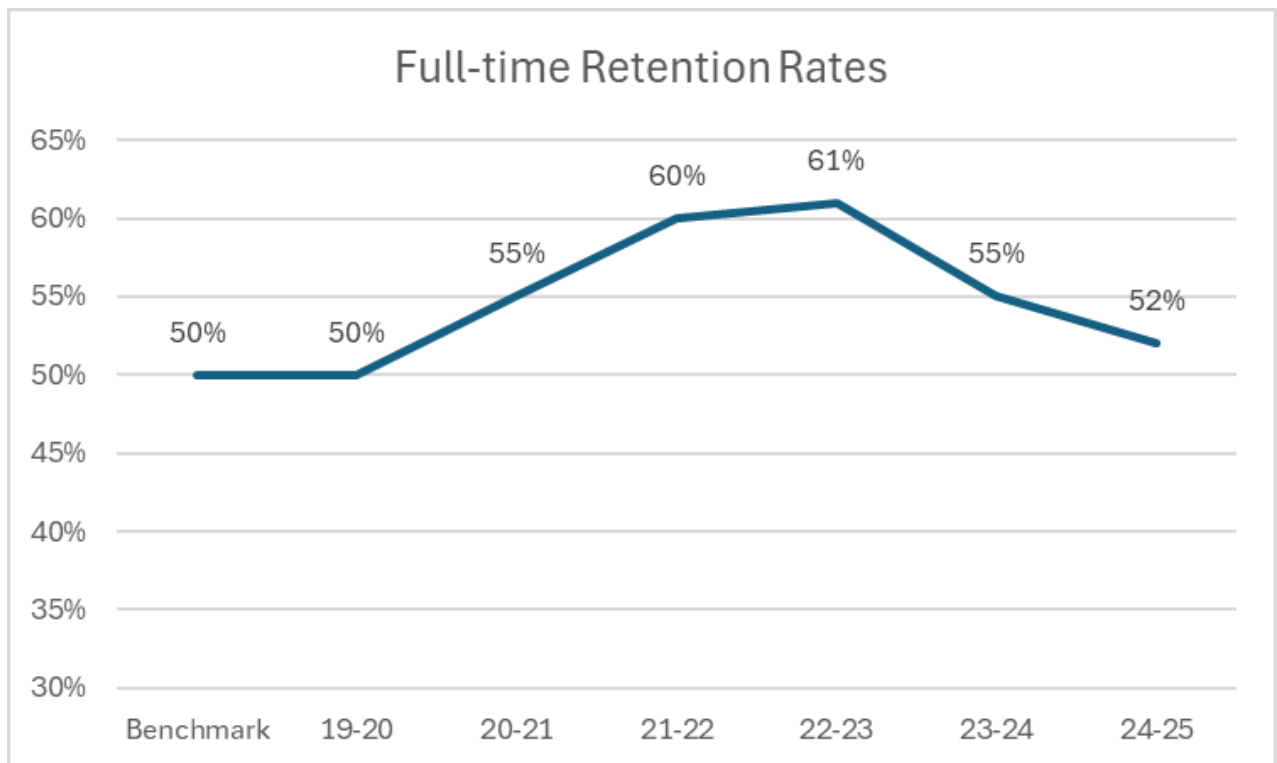
V. Student Success Measures

Retention Rates

Benchmark: To meet or exceed the average retention rates of 2-year Alabama colleges (50%).

Chattahoochee Valley Community College	Benchmark	19-20	20-21	21-22	22-23	23-24	24-25
Full-time Retention Rates	50%	50%	55%	60%	61%	55%	52%

Source: IPEDS Data Feedback Reports



V. Student Success Measures

Graduation Rates (IPEDS 150%)

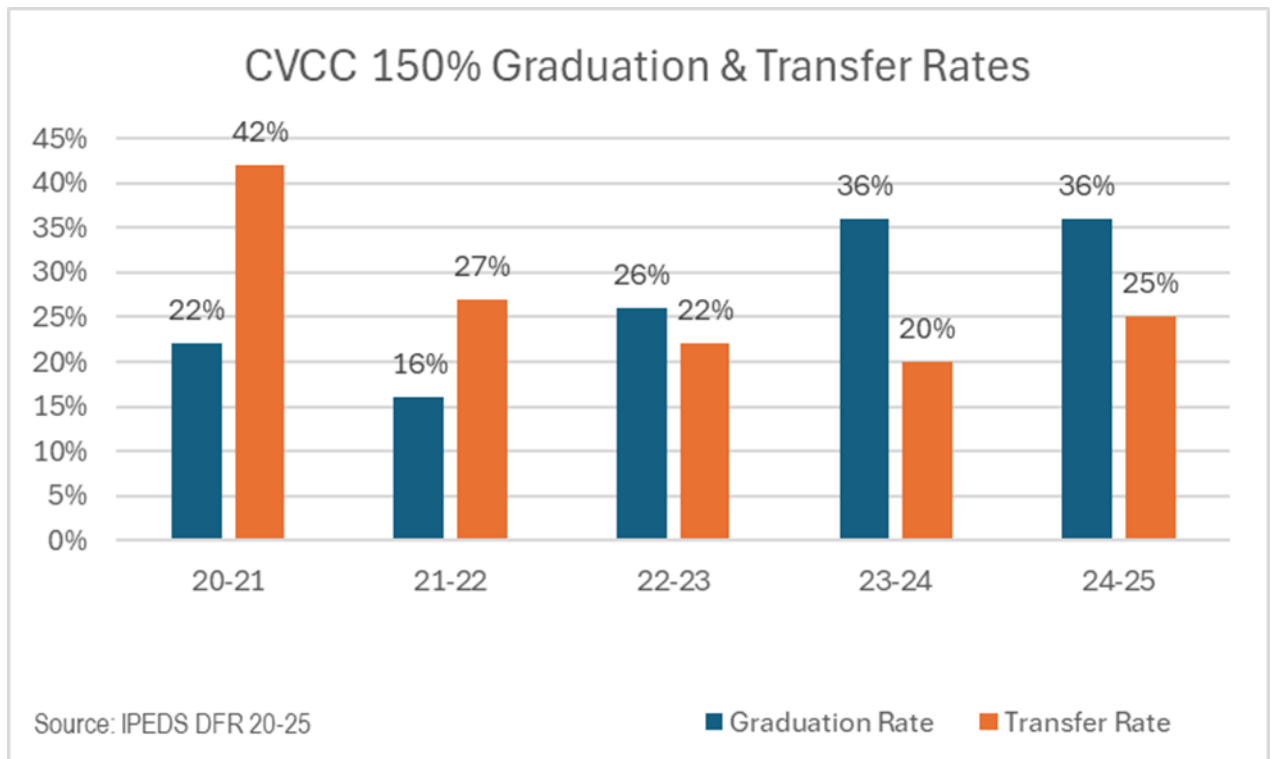
Benchmark: CVCC's 150% graduation rate will meet or exceed that of Alabama 2-year colleges of similar size but will not fall below 20%.

Graduation Rate 150%	20-21	21-22	22-23	23-24	24-25
Chattahoochee Valley CC	22%	16%	26%	36%	36%
Central Alabama CC	19%	22%	22%	23%	*
Lurleen B Wallace CC	33%	41%	34%	43%	*
Enterprise State CC	26%	30%	29%	29%	*

*Information not available.

Graduation Rates were negatively impacted in 2022 by COVID 19.

Source: IPEDS Data Feedback Reports



V. Student Success Measures

Credentials/Awards by Program

AA PROGRAM	20-21	21-22	22-23	23-24	24-25
Liberal Arts	7	5	7	4	8
AS GENERAL STUDIES	20-21	21-22	22-23	23-24	24-25
General Studies	127	98	68	78	59

AAS PROGRAMS	20-21	21-22	22-23	23-24	24-25
Administrative Technology	0	1	**	**	**
ADN Nursing -DRN	49	40	28	26	26
Air Conditioning & Refrigeration	3	0	4	0	3
Applied Tech-Industrial Maintenance	1	2	1	0	4
Automotive Manufacturing Option	1	2	1	0	0
Bus Management & Supervision	3	4	4	2	3
Business	5	6	13	2	3
Business-Accounting Option	5	2	2	4	2
Business-Entrepreneurship	*	*	1	2	1
Criminal Justice	10	3	9	4	1
Cyber defense	5	1	2	6	3
Fire Science	8	8	12	6	1
Information Technology	7	1	8	4	6
Medical Assisting	2	5	5	3	3
Medical Laboratory Technology	*	*	*	*	2
Nursing	26	23	25	32	43
Visual Comm Multimedia	4	5	4	5	3
Welding	2	3	4	1	1

* Denotes the start of a new program.

** Denotes the program no longer exists

V. Student Success Measures

Credentials/Awards by Program

CER PROGRAMS	20-21	21-22	22-23	23-24	24-25
Air Conditioning & Refrigeration	*	*	6	0	2
Applied Tech-Industrial Maintenance	*	*	2	0	3
Automotive Manufacturing Option	1	0	2	0	0
Criminal Justice	9	5	7	5	1
Fire Science	3	4	5	3	1
Information Technology	1	0	0	0	0
Practical Nursing	41	37	40	28	34
Welding	2	2	2	1	0
STC PROGRAMS	20-21	21-22	22-23	23-24	24-25
Administrative Technology Option	*	1	**	**	**
Air Conditioning & Refrigeration	2	6	5	8	10
Applied Tech-Industrial Maintenance	3	2	1	0	4
Automotive Manufacturing Option	1	4	1	0	1
Business-Accounting Option	3	5	2	1	0
Certified Medical Admin Asst	*	1	6	1	0
Child Development Associate	2	4	1	0	1
CISCO Network Technology	1	0	0	5	0
Criminal Justice	11	9	10	3	1
Customer Service Basic	*	3	9	1	0
Elec Health Records Specialist	1	0	0	1	0
EMS Level I Basic	14	22	9	18	10
EMS Level II Advanced	5	16	4	4	7
Fire Science	9	13	11	3	4
General Business - STC	5	24	21	1	4
General Studies - STC	308	172	88	91	48
Information Tech-Cybersecurity	*	1	3	2	0
Information Tech-Office Specialist	*	*	*	1	**
Information Technology	5	4	6	2	0
Medical Assisting	1	15	7	3	1
Medical Assisting-Phlebotomy	10	13	4	8	6
Medical Asst: EKG Technician	*	*	2	1	2
Networking Technology	1	0	4	0	0
Pharmacy Technology	*	*	*	*	4
Visual Comm Digital Photograph	*	*	*	*	1
Visual Comm Multimedia	1	4	3	3	2
Welding	5	9	1	0	1
Welding-GMAW-STC	4	3	7	5	0
Welding-SMAW-STC	6	4	2	0	0

* Denotes the start of a new program.

** Denotes the program no longer exists

Source: DAX Data

V. Student Success Measures

Academic Transfer

Benchmark: The number of students transferring in the Fall term to a 4-year institution will remain steady or increase.

Academic Progress - Student Transferring to a University					
	2020	2021	2022	2023	2024
Alabama A&M University	0	0	0	0	0
Alabama State University*	0	0	0	0	0
Athens State University	0	1	0	0	0
Auburn University	23	24	27	26	38
Auburn University at Montgomery*	9	9	11	4	10
Columbus State University*				25	34
Jacksonville State University	2	9	7	9	13
Miles College*				3	2
Mississippi State University*	N/A	N/A	N/A	0	0
The University of Alabama	7	8	9	24	18
Troy University*	28	29	24	17	28
United States Sports Academy*	N/A	N/A	N/A	N/A	0
University of Alabama in Birmingham	4	8	9	12	16
University of Alabama in Huntsville	1	0	2	2	1
University of Montevallo	0	0	1	0	1
University of North Alabama	0	0	0	0	1
University of South Alabama	2	1	1	4	1
University of West Alabama	3	2	0	2	3
TOTAL	79	91	91	128	166

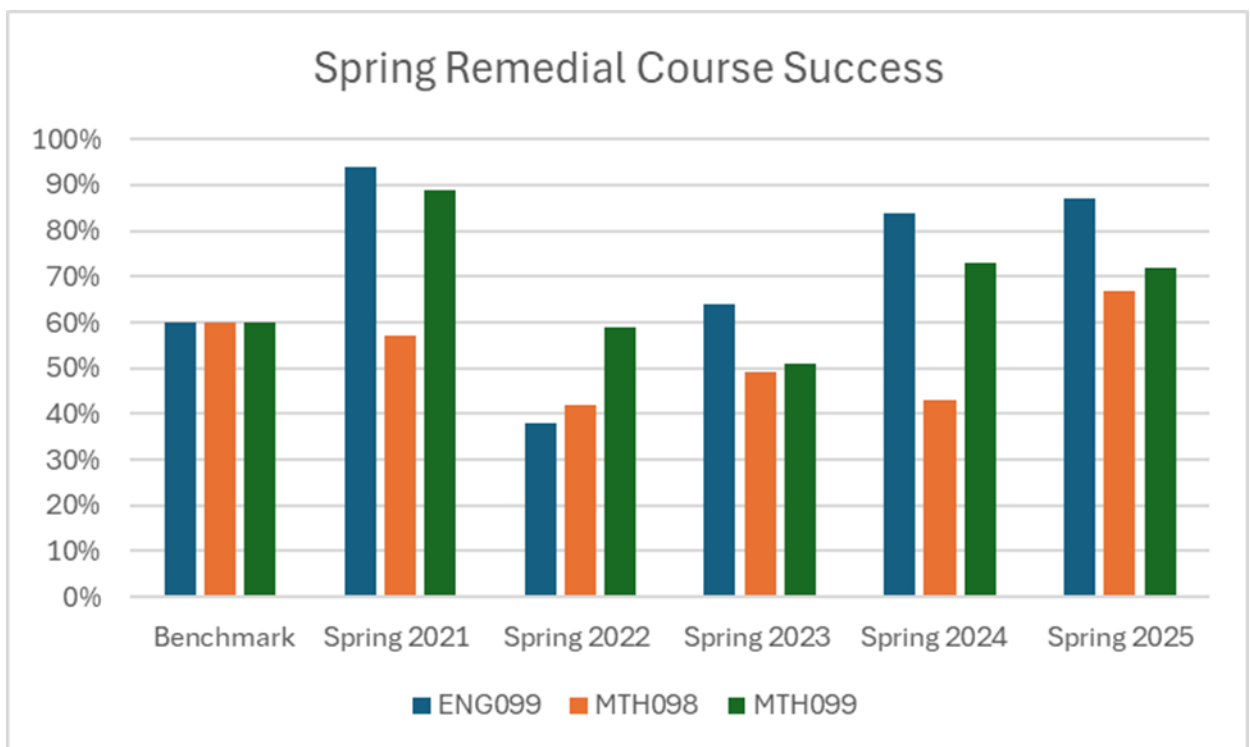
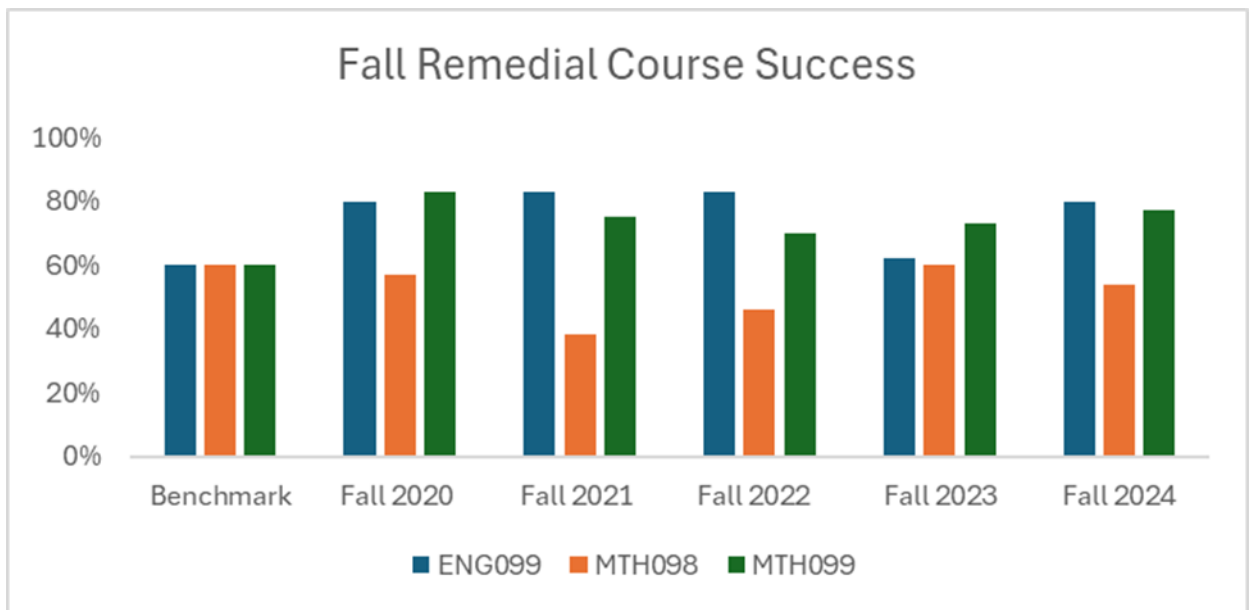
*Colleges with articulation agreements

Source: ACHE https://data.ache.edu/Rpt_Transfer

V. Student Success Measures

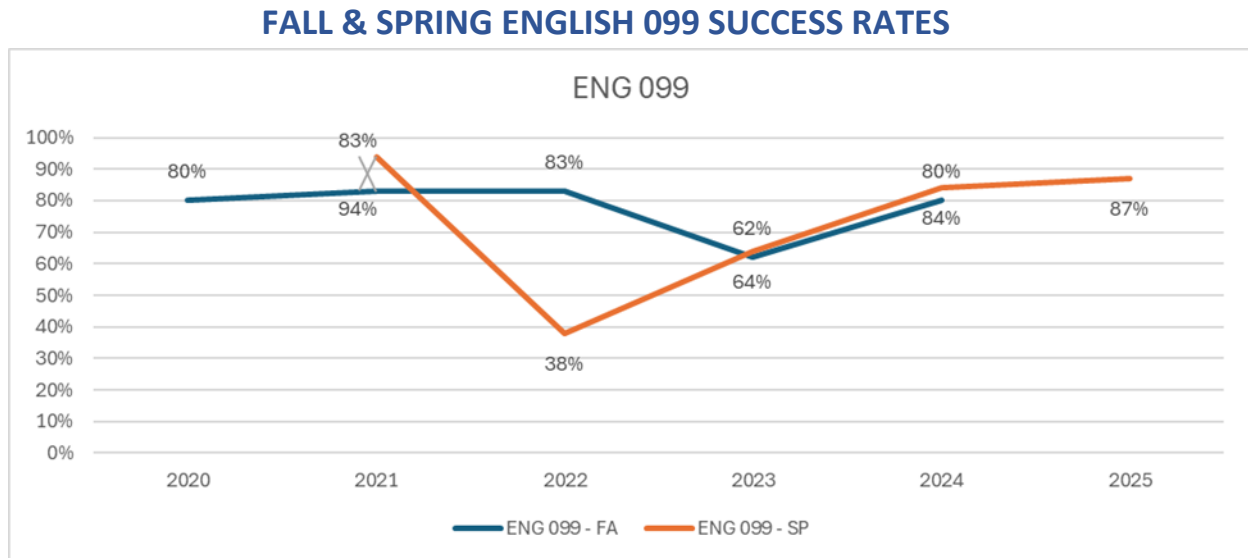
Success in Remedial Courses

Benchmark: To meet or exceed the set benchmarks in each course. Course success is receiving a grade of "C or above" in remedial courses.



V. Student Success Measures

Success in Remedial Courses



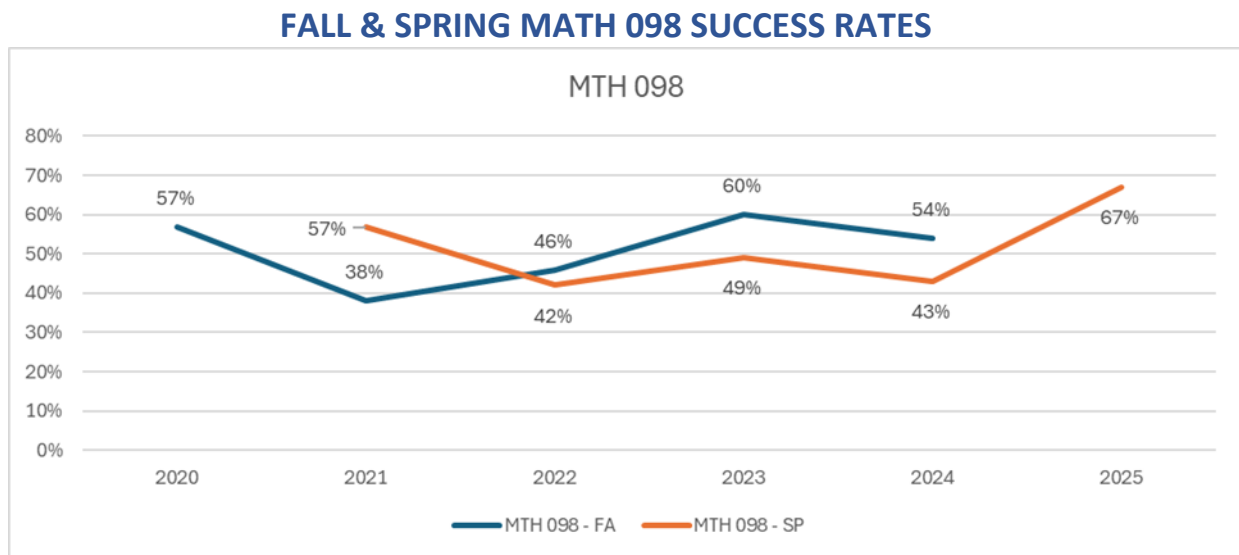
- *ENG099 data Spring 2020 and Fall 2025 are not in this reporting period.

Source: CVCC Grade Distribution Report

ENG 099	2020	2021	2022	2023	2024	2025
Benchmark	60%	60%	60%	60%	60%	60%
ENG 099 - FA	80%	83%	83%	62%	80%	*
ENG 099 - SP	*	94%	38%	64%	84%	87%

V. Student Success Measures

Success in Remedial Courses



*MTH098 data Spring 2020 and Fall 2025 are not in this reporting period.

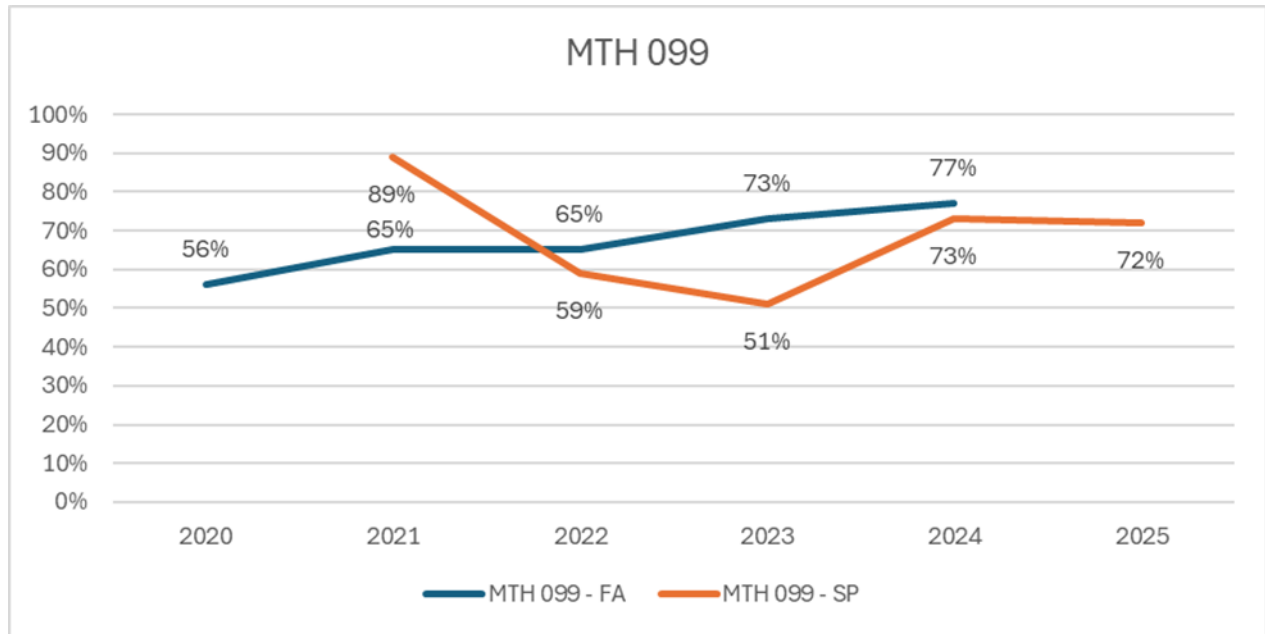
Source: CVCC Grade Distribution Report

MTH 098	2020	2021	2022	2023	2024	2025
Benchmark	60%	60%	60%	60%	60%	60%
MTH 098 - FA	57%	38%	46%	60%	54%	*
MTH 098 - SP	*	57%	42%	49%	43%	67%

V. Student Success Measures

Success in Remedial Courses

FALL & SPRING MATH 099 SUCCESS RATES



MTH 099	2020	2021	2022	2023	2024	2025
Benchmark	60%	60%	60%	60%	60%	60%
MTH 099 - FA	56%	65%	65%	73%	77%	*
MTH 099 - SP	*	89%	59%	51%	73%	72%

*MTH 099 data Spring 2020 and Fall 2025 are not in this reporting period.

Source: CVCC Grade Distribution Report

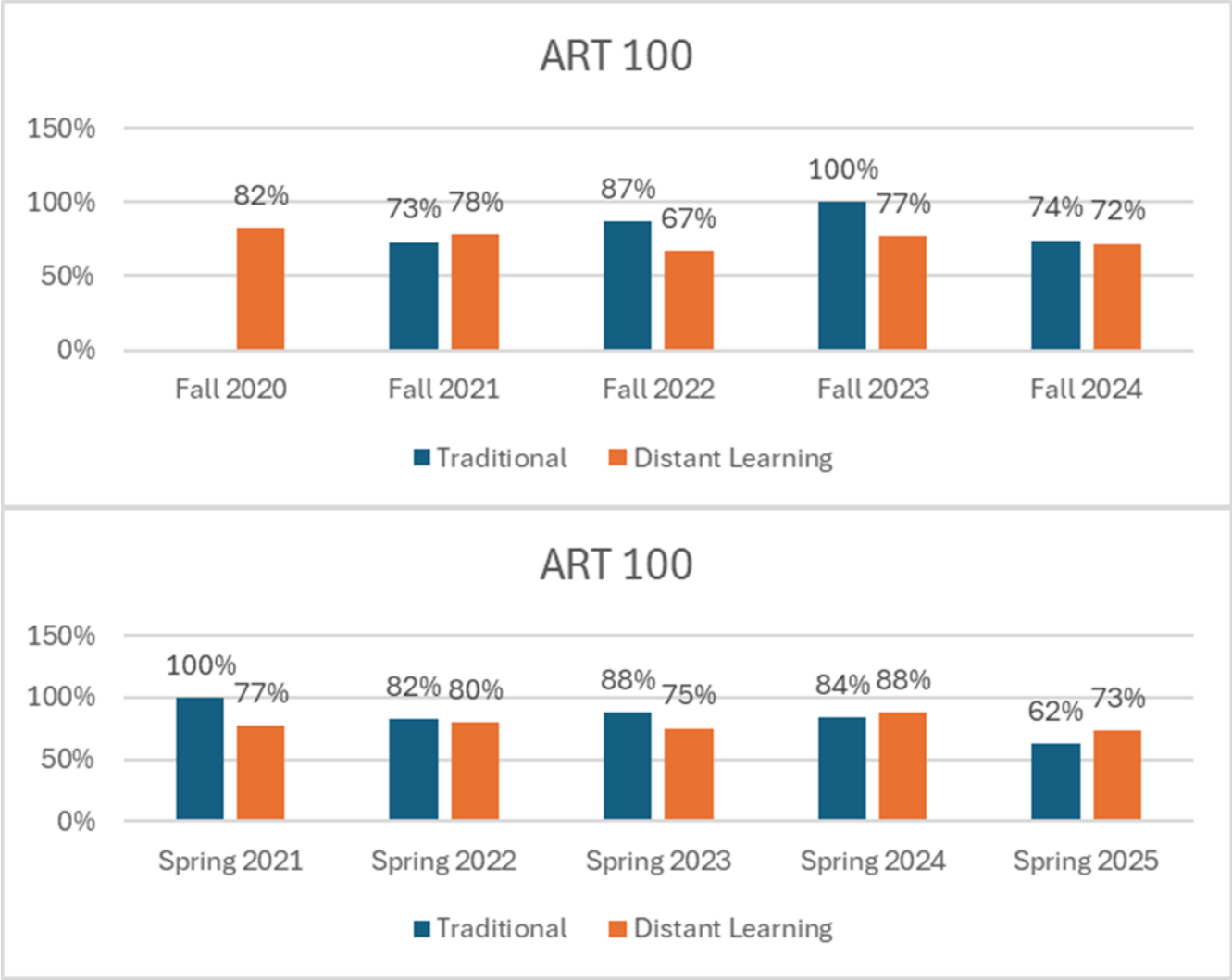
V. Student Success Measures

Success Rates in Distance Learning

Benchmark: Students in distance learning will perform comparably to those in traditional settings. Student success is defined as a student completing the course with a grade of D or better.

STUDENT SUCCESS IN DISTANCE LEARNING COURSES
COMPARED TO TRADITIONAL COUNTERPARTS

NOTE: Hybrid course started in 2021.



Source: ARGOS Data – Grade Listing by Delivery Method Report

ALL courses were online (Mid Spring 2020 – Summer 2021) due to COVID.
Student Success in Distance Learning Courses Compared to Traditional Counterparts

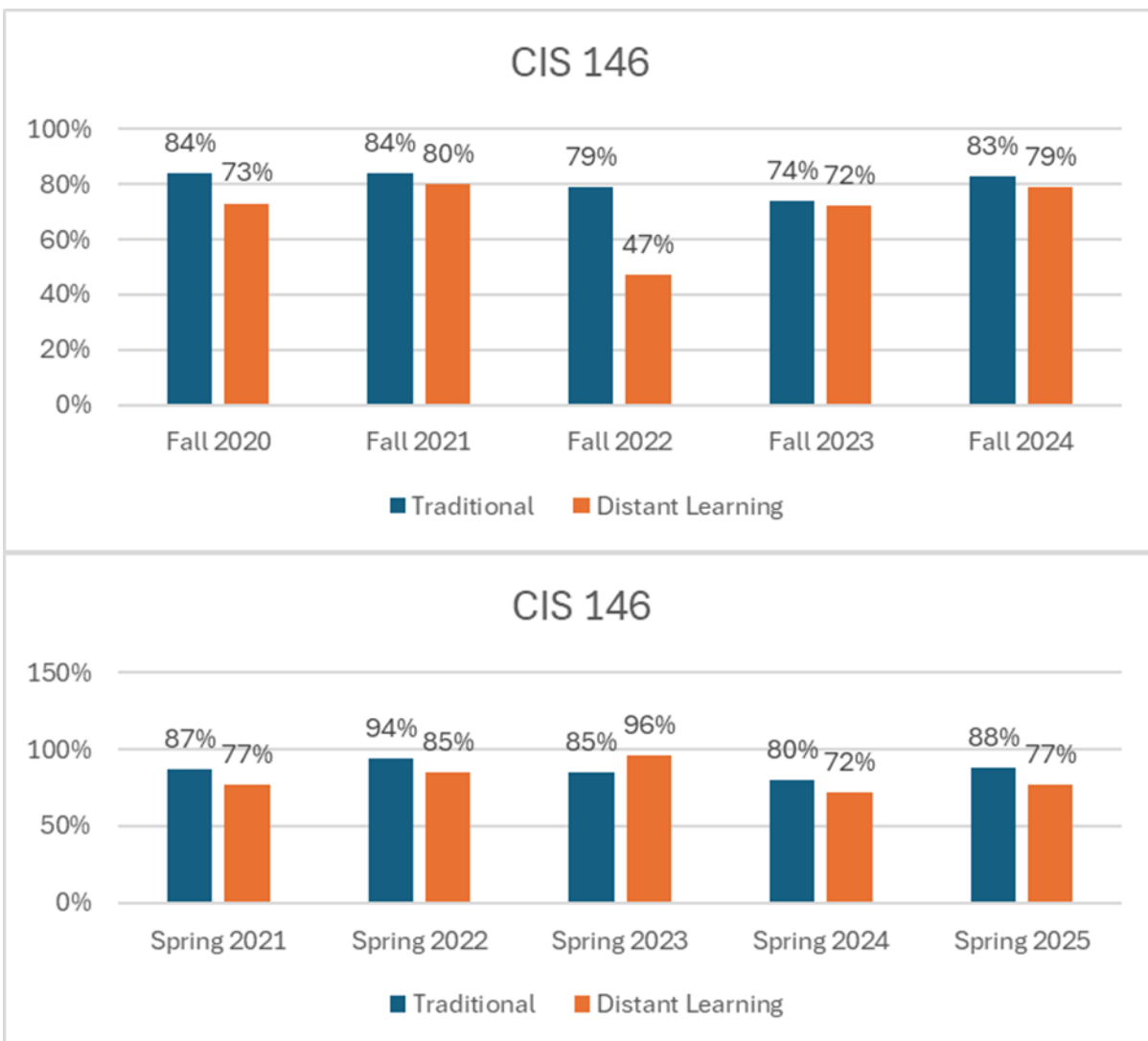
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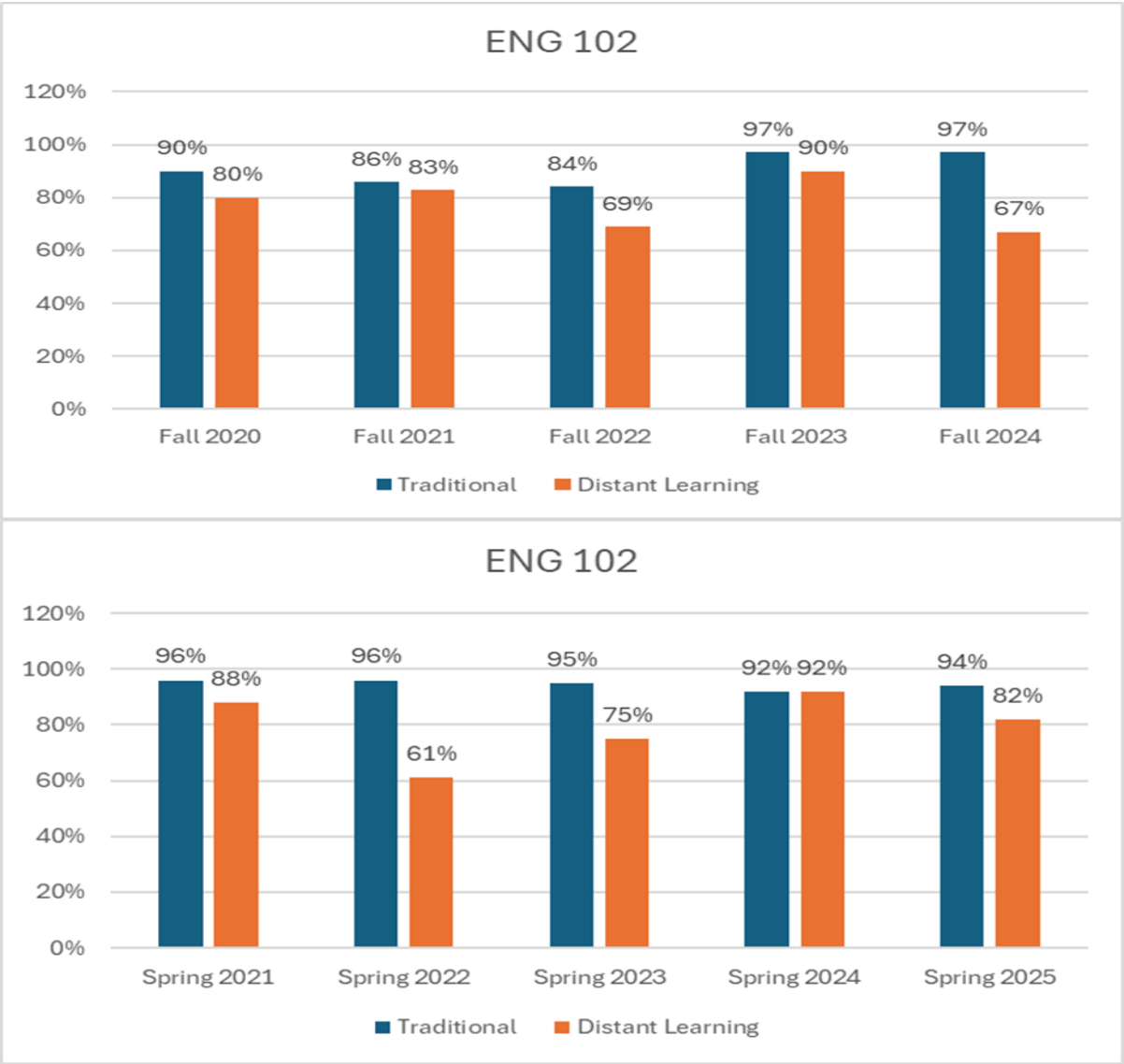
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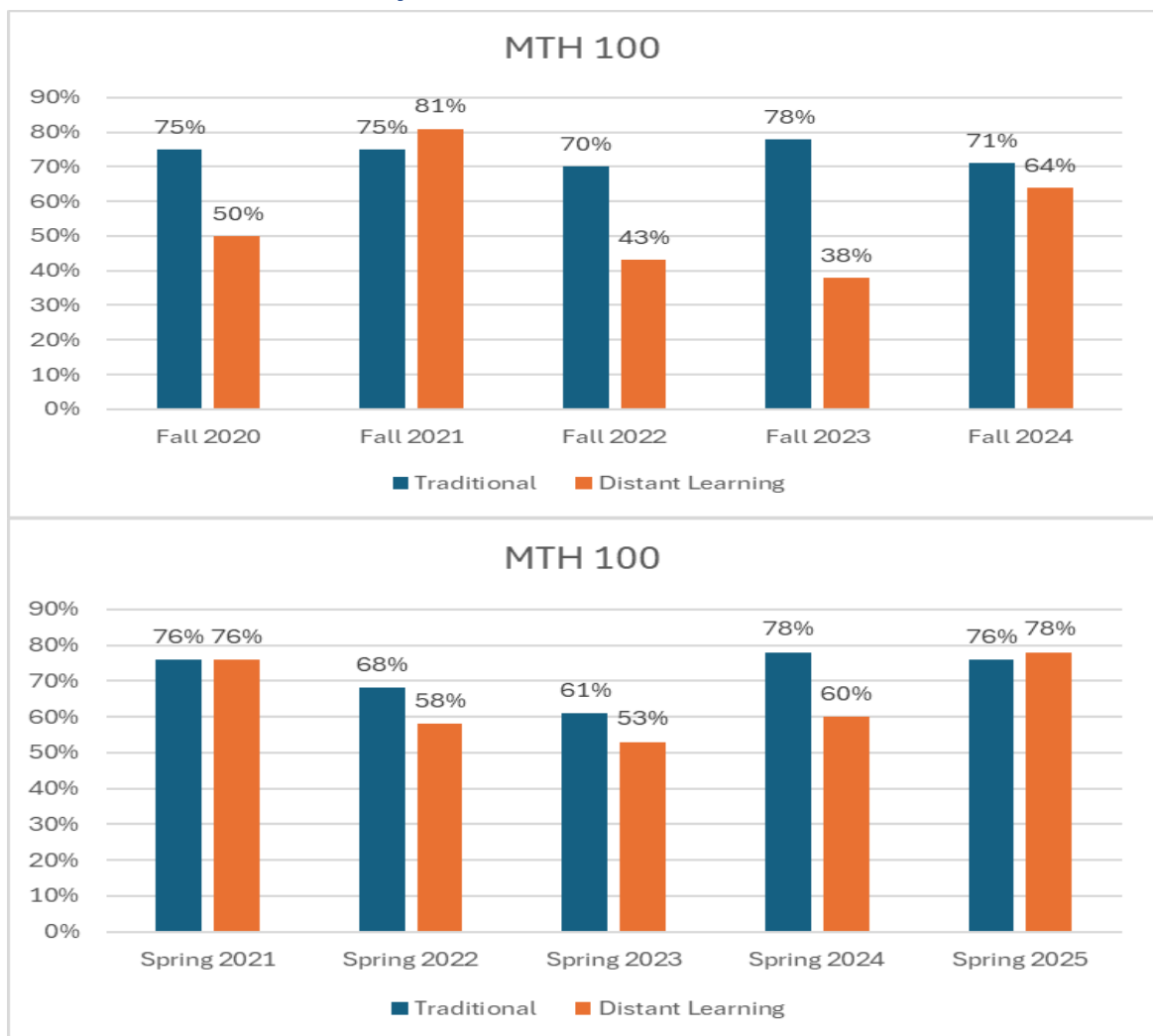
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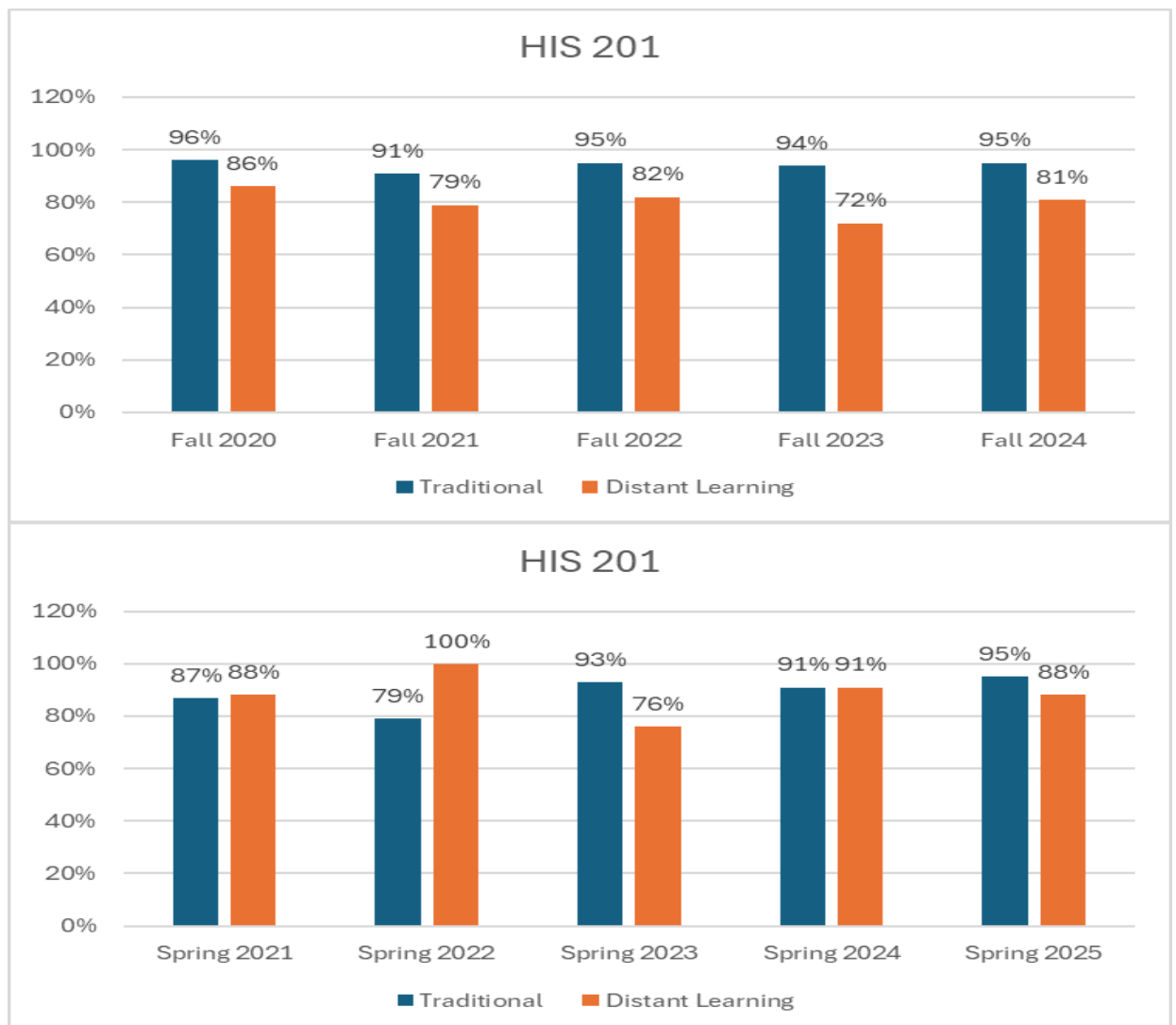
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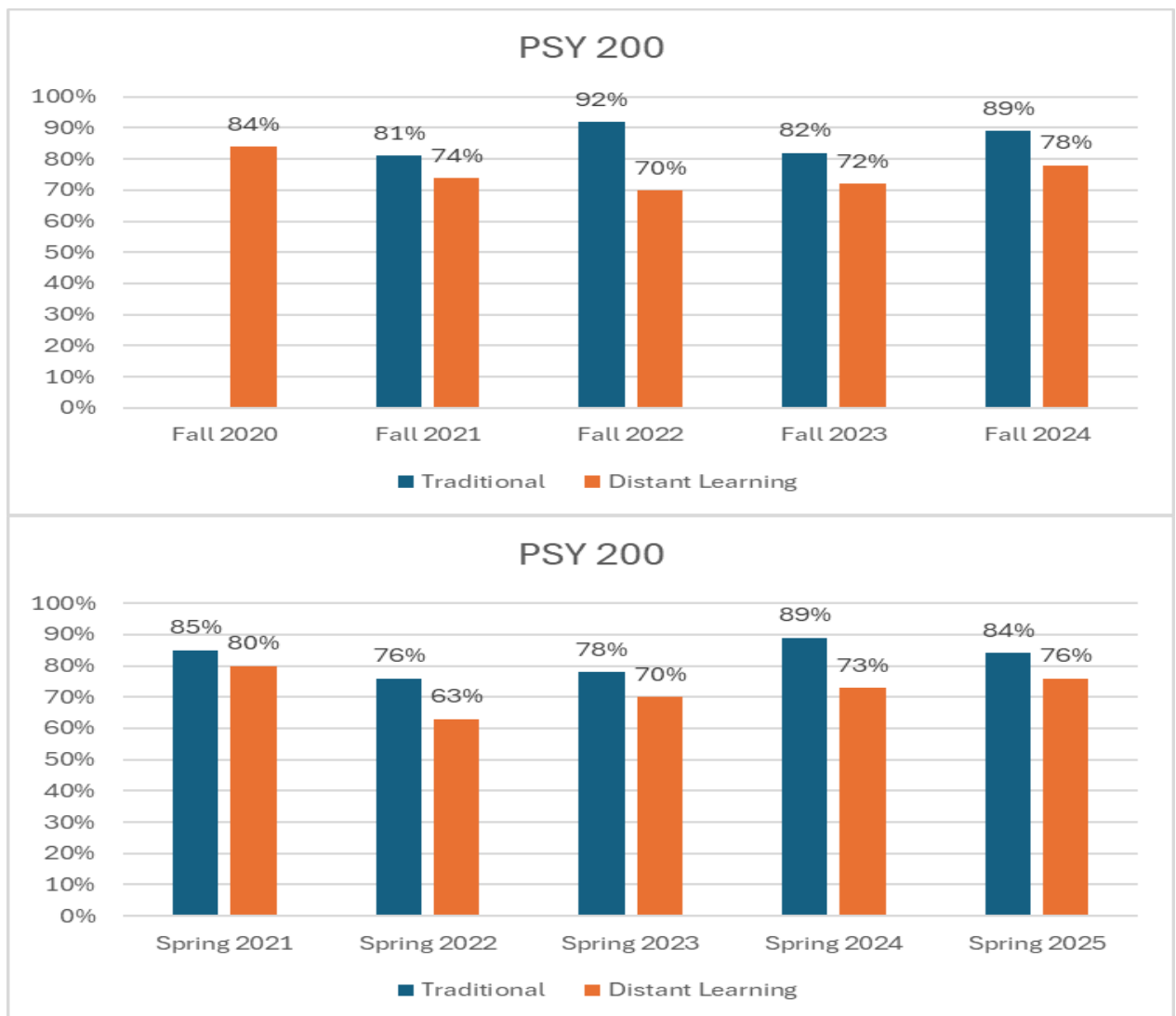
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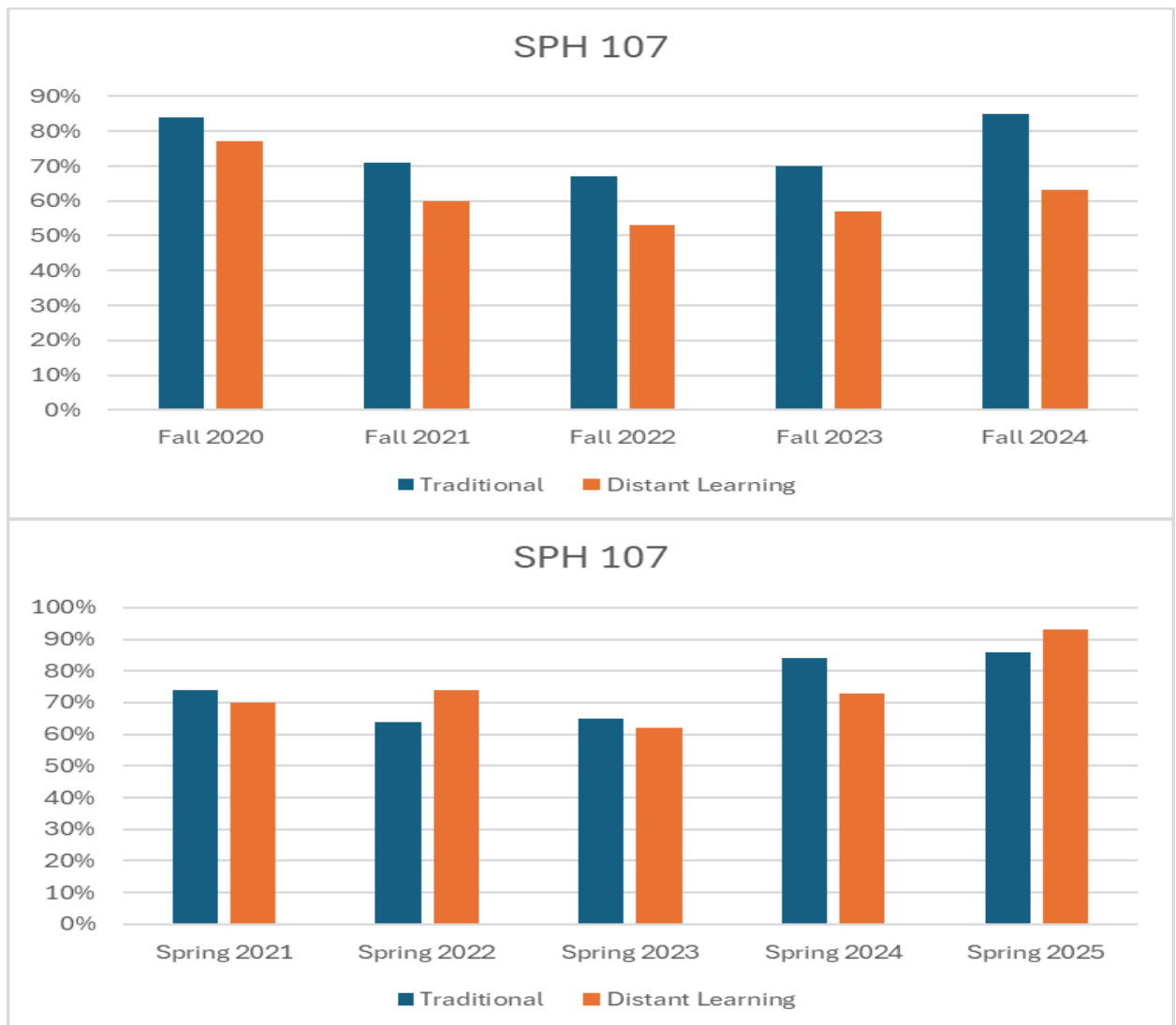
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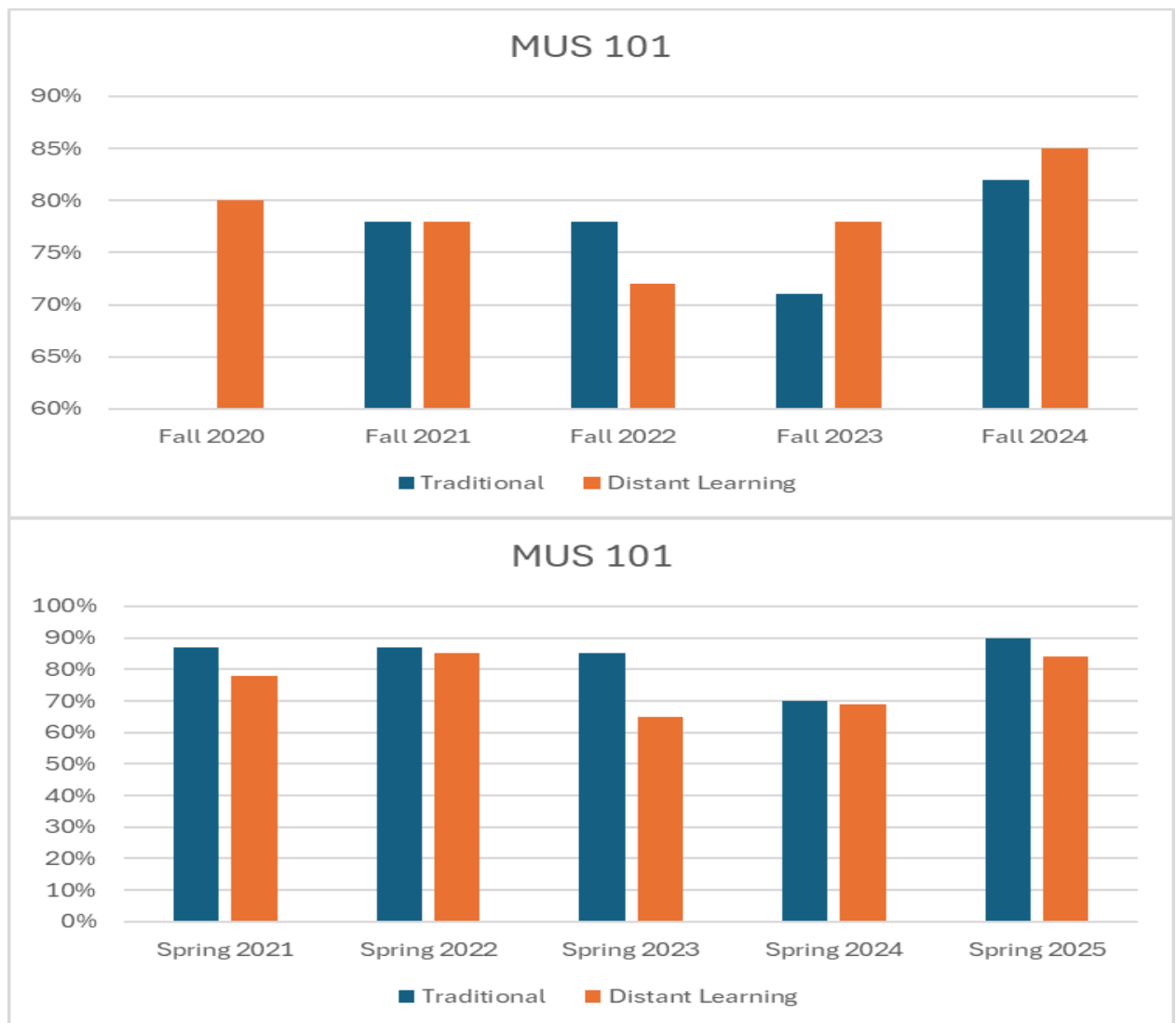
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NOTE: Hybrid course started in 2021.



Source: ARGOS Data – Grade Listing by Delivery Method Report

Success is a student completing the course with a grade of D or better.

ALL courses were online (Mid Spring 2020 – Summer 2021) due to COVID.

V. Student Success Measures

Top Ten Courses Success Rate

Benchmark: General education course success rates will meet or exceed the benchmark level, which is a 75% pass rate of students who complete the course. Student success is defined as a student completing the course with a grade of D or better.

FALL 2024							
	A	B	C	D	F	Total	Success Rate
ART 100	39	23	11	10	31	114	73%
BIO 103	40	40	33	13	18	144	88%
CIS 146	54	33	16	9	28	140	80%
ENG 101	62	112	61	19	56	310	82%
HIS 101	6	11	22	2	9	50	82%
HIS 201	88	88	31	5	19	231	85%
MTH 100	15	24	27	8	31	105	70%
MUS 101	71	8	10	5	18	112	84%
PSY 200	23	53	29	8	25	138	82%
SPH 107	46	48	28	6	33	161	80%

FALL 2023							
	A	B	C	D	F	Total	Success Rate
ART 100	51	23	15	7	22	118	81%
BIO 103	69	90	37	10	20	226	91%
CIS 146	43	37	12	8	38	138	72%
ENG 101	73	82	44	14	44	257	83%
HIS 101	7	8	9	2	11	37	70%
HIS201	62	71	32	11	23	199	88%
MTH 100	24	30	24	4	30	112	73%
MUS 101	55	18	2	3	25	103	76%
PSY 200	25	44	35	9	34	147	77%
SPH 107	17	24	11	1	25	78	68%

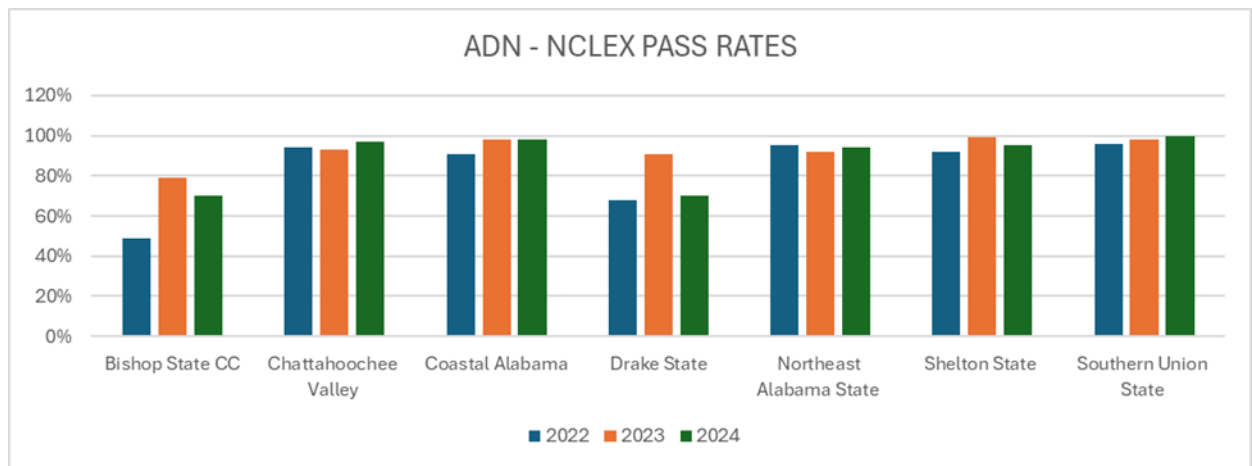
V. Student Success Measures

Licensure Pass Rates – ADN

Benchmark: To meet or exceed the national means established by the NLNAC. The National Mean for 2023: ADN 87.75% / Alabama Mean as of 2022: 91.64%

The Associate of Applied Science in Nursing program enables the Licensed Practical Nurse (LPN) or Licensed Paramedic to complete a 3-semester curriculum leading to an Associate of Applied Science in Nursing. Upon successful completion, eligible students apply for the Associate of Applied Science in Nursing and sit for the National Council Licensure Examination: NCLEX.RN.

A D N	2022	2023	2024
Bishop State CC	49%	79%	70%
Chattahoochee Valley	94%	93%	97%
Coastal Alabama	91%	98%	98%
Drake State	68%	91%	70%
Northeast Alabama State	95%	92%	94%
Shelton State	92%	99%	95%
Southern Union State	96%	98%	100%



Source: CY2022&CY2023 Pass Percentages

Source: https://www.abn.alabama.gov/wp-content/uploads/2025/02/00_CY2024_Website_Approved-Annual-Programs_Revised.pdf

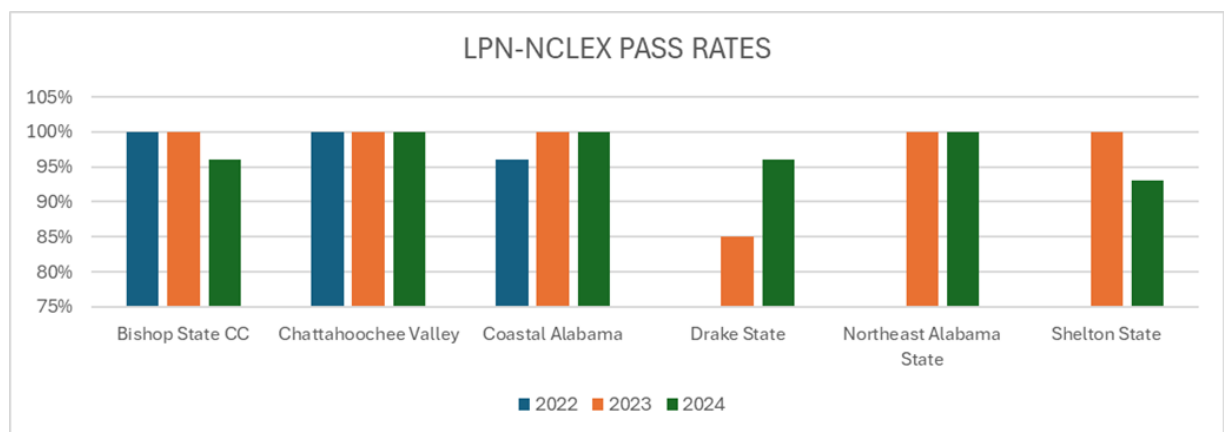
V. Student Success Measures

Licensure Pass Rates – LPN

Benchmark: To meet or exceed the national means established by the NLNAC. The National Mean for 2022: PN 86.67% / Alabama Mean as of 2022: 94.81%.

Following successful completion of the third semester of the 3-semester curriculum, eligible students apply for the practical nursing certificate and sit for the National Council Licensure Examination: NCLEX-PN.

L P N - NCLEX-PN	2022	2023	2024
Bishop State CC (stand-alone)	100%	100%	96%
Chattahoochee Valley (stand-alone)	100%	100%	100%
Coastal Alabama (stand-alone)	96%	100%	100%
Drake State (stand-alone)		85%	96%
Northeast Alabama State (stand-alone)		100%	100%
Shelton State (stand-alone)		100%	93%



Source: CY2022&CY2023 Pass Percentages

Source: https://www.abn.alabama.gov/wp-content/uploads/2025/02/00_CY2024_Website_Approved-Annual-Programs_Revised.pdf

V. Student Success Measures

Licensure Pass Rates – EMT

CVCC EMS Program EMT Board Exam Pass Rates

EMT	20-21	21-22	22-23	23-24	24-25
National Mean	79%	80%	80%	81%	71%
Alabama Pass Rate	75%	73%	73%	75%	57%
Chattahoochee Valley	63%	69%	75%	79%	*100%

* Through Spring 2025

Advanced EMT	20-21	21-22	22-23	23-24	24-25
National Mean	76%	75%	71%	78%	65%
Alabama Pass Rate	68%	69%	69%	67%	55%
Chattahoochee Valley	25%	25%	100%	75%	*86%

* Through Spring 2025

Source: National Data Registry (Data Provided by James Rider)

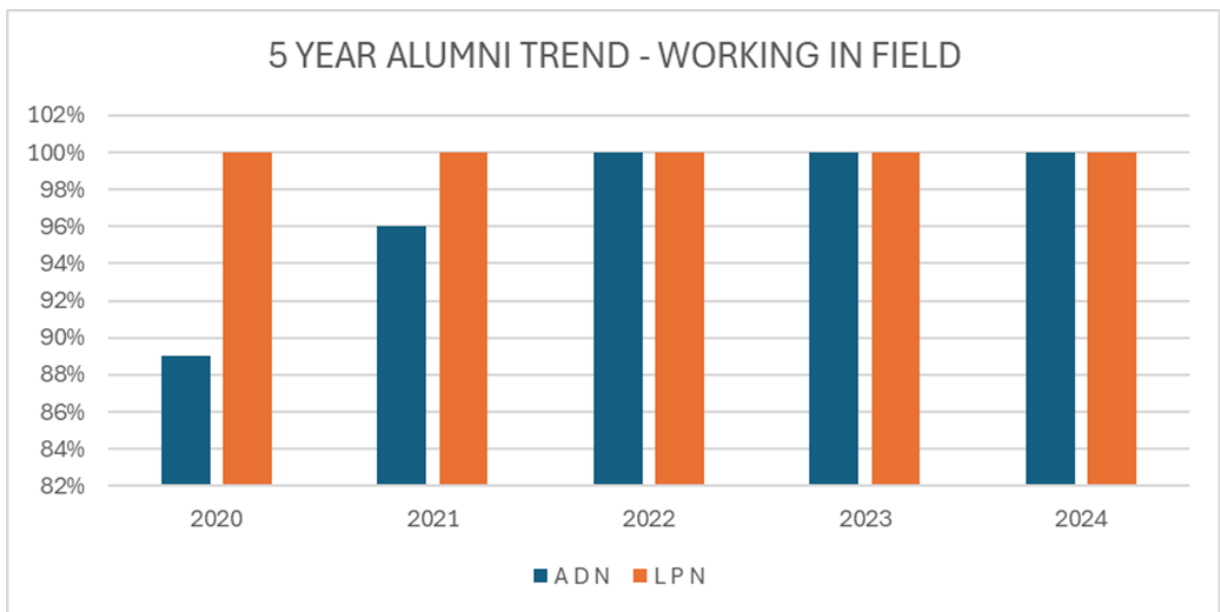
V. Student Success Measures

Employment Rates

Benchmark: The percentage of CVCC CTE alumni finding work in their field of study will meet or exceed the established 75% threshold.

FIVE YEAR TREND WORKING IN FIELD

	2019	2020	2021	2022	2023	2024
A D N	100%	89%	96%	100%	100%	100%
L P N	100%	100%	100%	100%	100%	100%



The percentage is based on the number of surveys returned and the number of students who completed their education.

Source: CVCC Program Reviews and Alumni Survey

V. Student Success Measures

Student Engagement

Benchmark: To achieve 90% positive engagement or higher on the Student Engagement Survey and with Enrollment Services.

Benchmark: To achieve 90% positive engagement or higher on the Student Engagement Survey.						
	20-21	21-22	22-23	23-24	24-25	5 yr avg
Academic Advising Received	93%	94%	93%	95%	96%	94%
Admissions Services Quality	100%	100%	99%	94%	98%	98%
Availability of Computer Resources	99%	94%	97%	97%	99%	97%
Bookstore Quality	93%	97%	90%	98%	99%	95%
Business Office Services Quality	96%	99%	98%	98%	98%	98%
Campus Upkeep/Maintenance	98%	97%	97%	98%	98%	98%
Career Planning Services	91%	95%	91%	97%	98%	94%
Classroom Facilities	100%	100%	98%	99%	99%	99%
College Safety Quality	100%	96%	93%	97%	99%	97%
Counseling	93%	100%	94%	96%	96%	96%
Disability Services	97%	100%	91%	95%	98%	96%
Financial Aid Counseling Quality	95%	97%	92%	96%	95%	95%
LRC Services Quality	100%	100%	100%	97%	95%	98%
Registration Process Quality	100%	100%	98%	98%	98%	99%
Scheduling of Classes Quality	94%	92%	94%	96%	96%	94%
Scholarship Opportunities	96%	93%	93%	92%	96%	94%
Social Media	100%	*67%	92%	96%	98%	97%
Student Activities Variety	*88%	100%	90%	97%	99%	97%
Transfer Counseling Quality	97%	98%	93%	95%	98%	96%
Tutorial Services Quality	94%	100%	94%	97%	96%	96%
Variety of Courses Offered	93%	97%	94%	96%	96%	95%
Veteran Services	98%	98%	95%	95%	98%	97%
Website	98%	94%	90%	96%	99%	95%

* Limited student activities were provided due to COVID-19 for 2021