



Fact Book 2018 – 2023

Chattahoochee Valley Community College

Division of Strategic Initiatives

2602 College Drive

Phenix City, AL 36869

334-291-4900

www.cv.edu

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Message from the President



Greetings on behalf of the Chattahoochee Valley Community College (CVCC) Family!

CVCC is proud to present its 2018-2023 Fact Book, which is a statistical representation of the College's battery of work over the past five-year period. This period has been laced with challenges, opportunities, and triumphs, including a global pandemic which impacted the College in ways that we were unable to foresee. However; post pandemic, CVCC remains a jewel in our community and an excellent educational resource for the citizens in the Chattahoochee Valley region.

In line with our mission, the College offers adult education, workforce development, academic transfer preparation, and career technical educational training. Whether our students are returning to our College or enrolling with us for the first time, we have addressed their needs with zeal and tenacity.

Our goal is to be as transparent, accessible, and resourceful as possible to both internal and external stakeholders. We share the information contained in this Fact Book with transparency and a desire to provide a better service to our constituents in mind. This information outlines the achievements made and sets a foundation for improvement to meet the everchanging needs of our students and the community at large.

We are committed to excellence in customer service and educational delivery. The College has positioned itself to engage students inside and outside the classroom and to empower them to become willing and eager participants in their educational pursuits. We are preparing students to enter the labor market, advance to four-year colleges and universities, become leaders and providers for their families, and be responsible citizens in the community. We take our jobs as educational leaders very seriously, and we are dedicated to providing the best possible service to the citizens of this area. We hope this Fact Book offers insight on the challenges, opportunities, and accomplishments of the College and provides a better understanding of our value to this community.

Thank you for your review of this Fact Book and for your support of the College!

Jacqueline B. Screws
President



History

CVCC History 2023

Chattahoochee Valley Community College was established by an act of the Alabama Legislature during the 1973 legislative session. Located in Phenix City, Alabama, CVCC serves the citizens of Phenix City, Russell County, and parts of Bullock, Lee, Macon and Barbour counties. The College's primary service area is Russell County, the eastern one-third of Macon County and the southeastern corner of Lee County. It also provides a variety of educational opportunities for the citizens of the Fort Moore - Columbus, Georgia metropolitan area.

CVCC opened in January of 1974 and initially used temporary facilities located throughout Phenix City. CVCC first occupied its present permanent location (2602 College Drive) in 1976. The campus contains approximately 130 acres upon which are located 14 permanent buildings: an instructional and performing arts center, an administrative/classroom building, a general-purpose classroom building, a learning resources center, a fine arts building, a health and physical education building/gymnasium, an athletic complex, a student services center, an industry training center and a security building; in 2020, the College acquired Adams Hall from Troy University for the purpose of developing a one-stop student center and instructional facility; in 2021, three additional buildings were acquired from Troy University, a bookstore, a maintenance building, and Pitts Hall, which became the Workforce Training Center, in 2023.

During its history, CVCC has had six permanent presidents. Previous presidents include: Dr. Ralph Savage (1973-1980); Dr. James Owen (1980-1993); Dr. Richard Frederinko (1993-2002); Dr. Laurel Blackwell (2003-2010); and Dr. Glen Cannon (2011- 2014). The current President is Ms. Jacqueline B. Screws, who began her tenure on February 1, 2018.



Accreditation

Chattahoochee Valley Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate degrees. Chattahoochee Valley Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Chattahoochee Valley Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Associate Degree Nursing and Practical Nursing Programs

The Associate Degree and Practical Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

404-975-5000/404-975-5020 (fax)

Website: <https://www.acenursing.org/>

The Practical Nursing and Associate Degree Nursing programs are approved by the Alabama Board of Nursing.

Medical Assisting Program

The Associate of Applied Science in Medical Assisting program is accredited by the Accrediting Bureau of Health Education Schools (ABHES).

6116 Executive Blvd. Suite 730

North Bethesda, MD 20852

301-291-7550

<https://www.abhes.org>

Emergency Medical Services Program

The Emergency Medical Services program is accredited by the Alabama Department of Health (ADPH) Office of EMS.

The RSA Tower

201 Monroe Street

Montgomery, AL 36104

1-800-252-1818

Website: <https://www.alabamapublichealth.gov/ems/>



Mission Statement

Chattahoochee Valley Community College promotes student success and is committed to enriching our community by offering accessible quality and engaging educational opportunities through academic transfer, career and technical education, workforce development, and adult education.

Vision Statement

Chattahoochee Valley Community College (CVCC) will be a dynamic engaged institution of higher learning dedicated to serving the community and students by providing excellent educational, cultural, and career opportunities allowing individuals to be successful and achieve their goals. CVCC will provide quality services through innovative practices state-of-the-art facilities and a culture of meeting individuals where they are and empowering them to succeed. CVCC will enhance the lives of students, faculty, staff, and the community by:

- Promoting instructional excellence in all program areas
- Expanding and enhancing programs to meet the needs of the area's workforce
- Strengthening partnerships to advance the mission of the College
- Creating a supportive teaching and learning environment
- Integrating technology to support all programs and services
- Implementing the use of evidence-based decision-making
- Providing exceptional student support services

Core Values

- | | |
|---|---------------|
| • Academic Excellence | • Convenience |
| • Student Success and Engagement | • Relevance |
| • Integrity | • Civility |
| • Accountability/Continuous Improvement | • Diversity |
| • Quality Service | • Fairness |
| • Effective Communication | |



Institutional Goals

To achieve its purpose, the College has developed the following goals and areas of strategic focus:

Institutional Goals:

- To offer quality educational programs
- To provide diverse educational and support programs that promote student success
- To employ comprehensive planning and administration of the College's programs, services, and processes
- To provide state-of-the-art technology, infrastructure, and facilities to support the College mission

Areas of Strategic Focus:

- Focus I: Instruction and Support Services
- Focus II: Customer Service, Public Relations and Community Engagement
- Focus III: Workforce and Resource Development
- Focus IV: Technology and Infrastructure



Alabama Community College System – Board of Trustees

Governor Kay Ivey	President of Board, Montgomery
Jimmy H. Baker	Chancellor, Alabama Community College System
J.E.B. Shell	District 1
John Mitchell	District 2
Valerie Gray	District 3
Britton Lightsey	District 4
Goodrich “Dus” Rogers	District 5, Vice Chairman
Ron Houston	District 6
Llevelyn Rhone	District 7, Chairman
Tim McCartney	Statewide member
Dr. Yvette Richardson	Ex-Officio member

College Administration

Ms. Jacqueline Screws - President

Dr. Sherri Taylor - Dean of Students and Campus Services

Ms. Nicole Jackson - Dean of Instruction

Mr. Dexter Jackson - Dean of Financial Affairs

Ms. Vickie Williams – Associate Dean of Student Development & Success

Dr. Beth Mullin - Associate Dean for Workforce Development

Dr. RoseMary Watkins – Director of Strategic Initiatives

Ms. Christer Sanks – Business Manager



CVCC Standing Committees 2022-2023

Academic Awards Committee

Admissions Appeals Committee

All-Alabama Academic Team

Athletics Advisory Committee

Calendar Committee

CARE Team

Curriculum Committee

Diversity Committee

Dual Enrollment Committee

Employee Recognition Award Committee

Facilities and Maintenance Committee

Health, Safety, and Security Committee

Institutional Effectiveness Committee

Library Advisory Committee

Marketing and Public Relations Committee

Online Learning Committee

Professional Development Committee

Scholarship Committee

Sick Leave Bank Committee

Strategic Enrollment Committee (SEM)

Student Discipline Committee

Student Grievance Committee

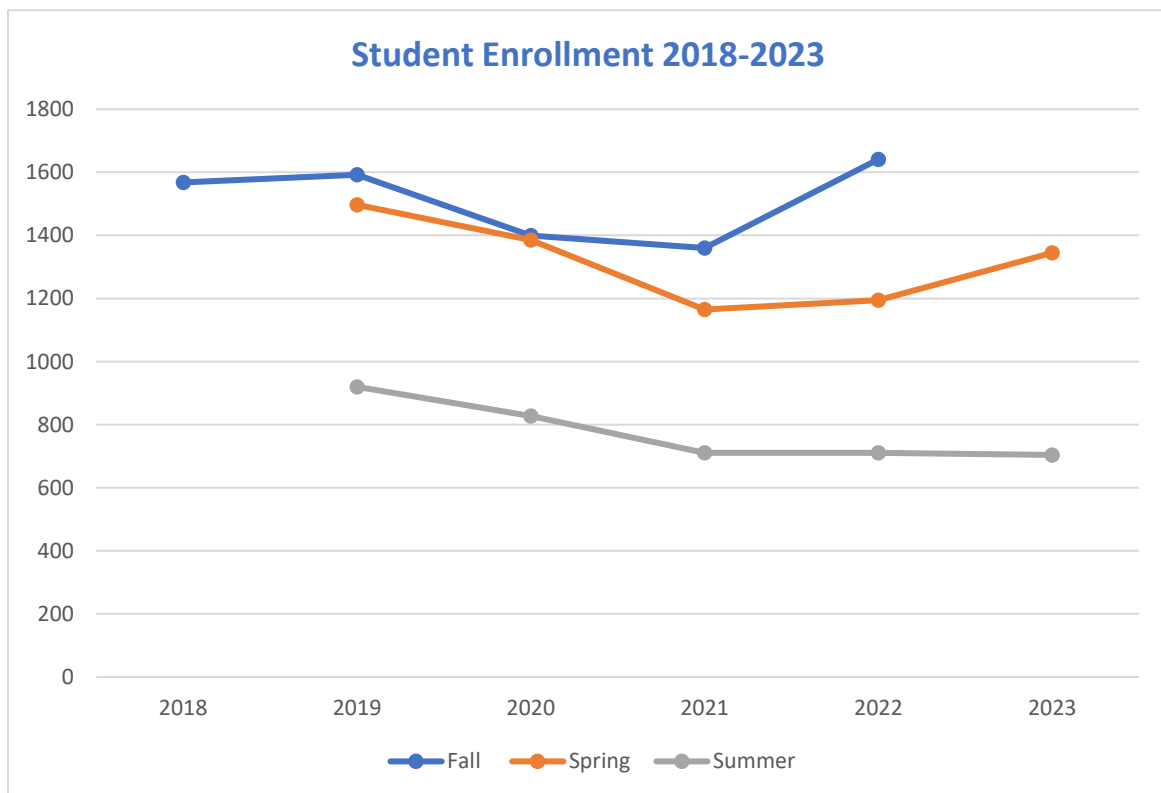
Student Success Committee

Technology Committee



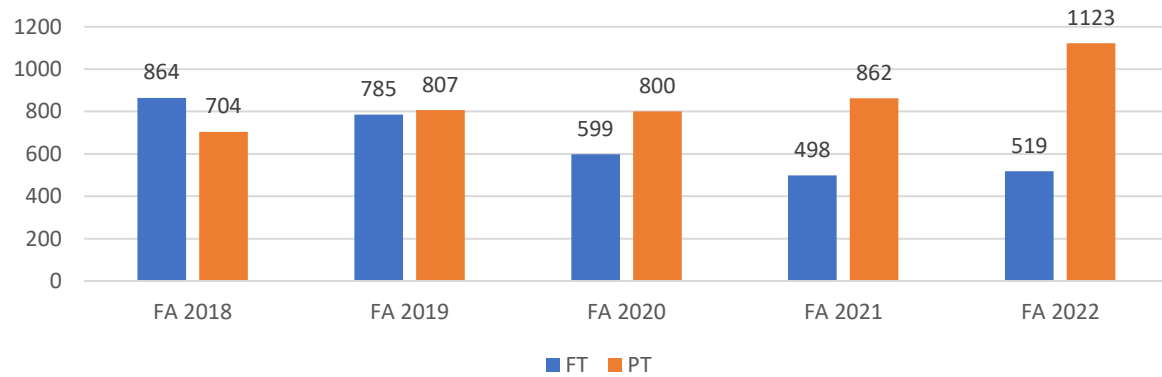
Student Enrollment 2018-2023

2022-2023		
Fall 1642	Spring 1345	Summer 691
↑		
2021-2022		
Fall 1363	Spring 1196	Summer 711
↑		
2020-2021		
Fall 1399	Spring 1165	Summer 711
↑		
2019-2020		
Fall 1592	Spring 1385	Summer 827
↑		
2018-2019		
Fall 1568	Spring 1497	Summer 920

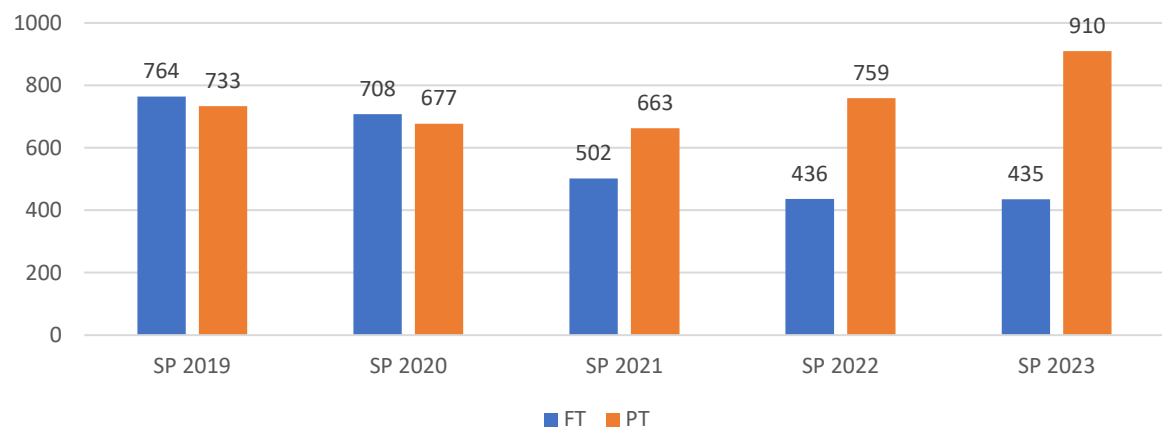


Full/Part-time Status

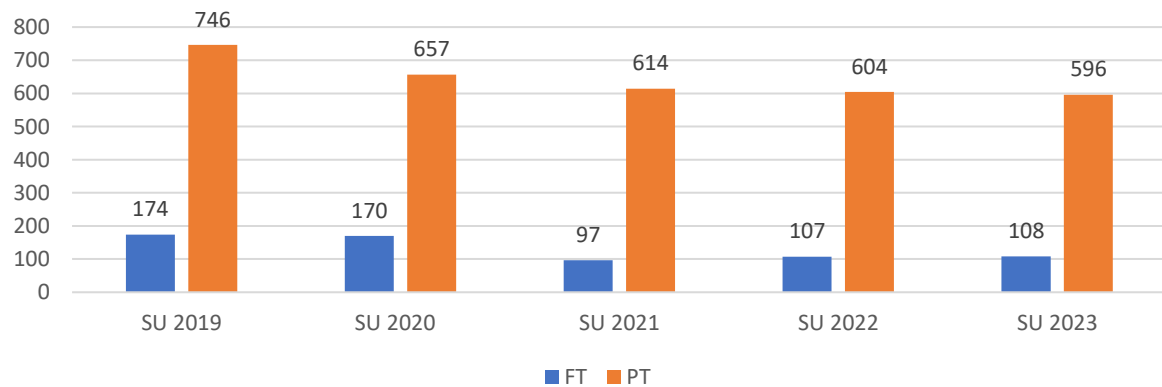
Fall



Spring



Summer

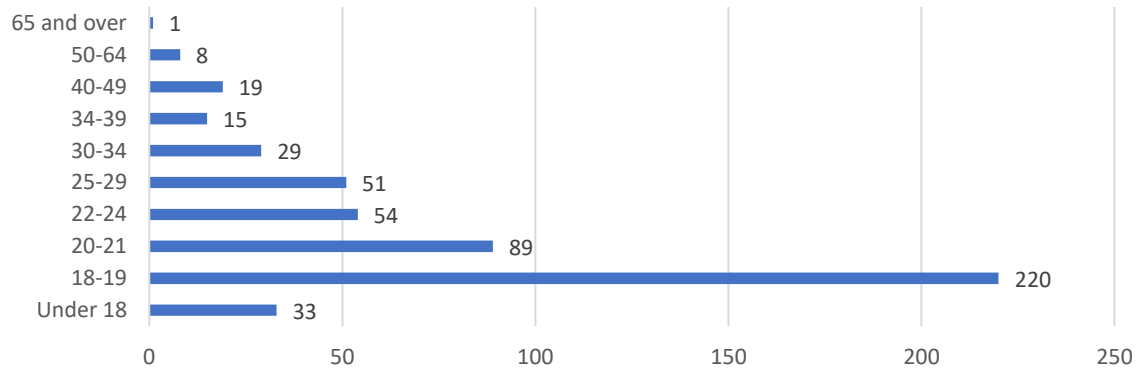


Enrollment by Age

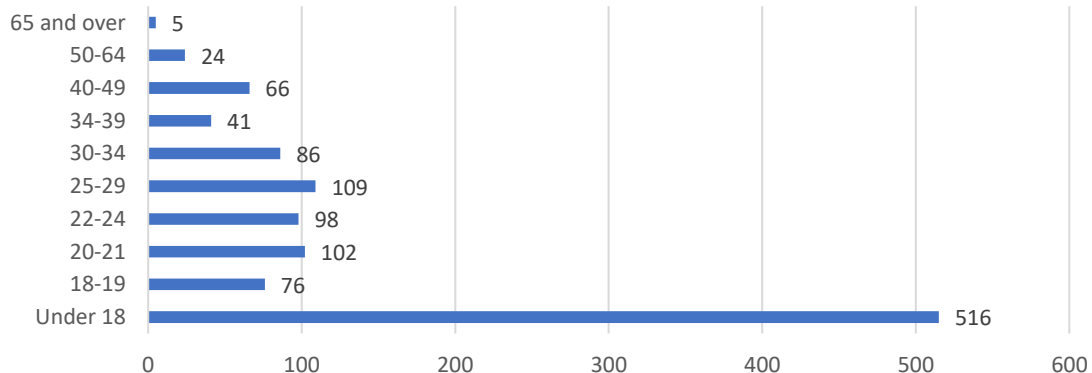
Full-Time Fall 2022	
•(<18)	33
•(18-19)	220
•(20-21)	89
•(22-24)	54
•(25-29)	51
•(30-34)	29
•(35-39)	15
•(40-49)	19
•(50-64)	8
•(65+)	1

Part-Time Fall 2022	
•(<18)	516
•(18-19)	76
•(20-21)	102
•(22-24)	98
•(25-29)	109
•(30-34)	86
•(35-39)	41
•(40-49)	66
•(50-64)	24
•(65+)	5

Full Time Student



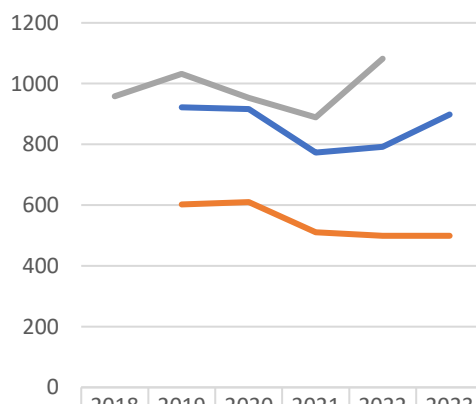
Part Time Student



Gender

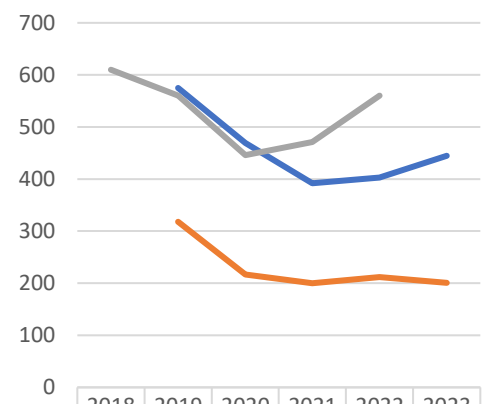
Fall	Spring	Summer
(2018) Male 610 Female 958	(2019) Male 575 Female 922	(2019) Male 318 Female 602
(2019) Male 560 Female 1032	(2020) Male 469 Female 916	(2020) Male 217 Female 610
(2020) Male 446 Female 953	(2021) Male 392 Female 773	(2021) Male 200 Female 511
(2021) Male 471 Female 889	(2022) Male 403 Female 792	(2022) Male 212 Female 499
(2022) Male 560 Female 1082	(2023) Male 445 Female 898	(2023) Male 201 Female 499

Female Enrollment



	2018	2019	2020	2021	2022	2023
SP Term		922	916	773	792	898
SU Term		602	610	511	499	499
FA Term	958	1032	953	889	1082	

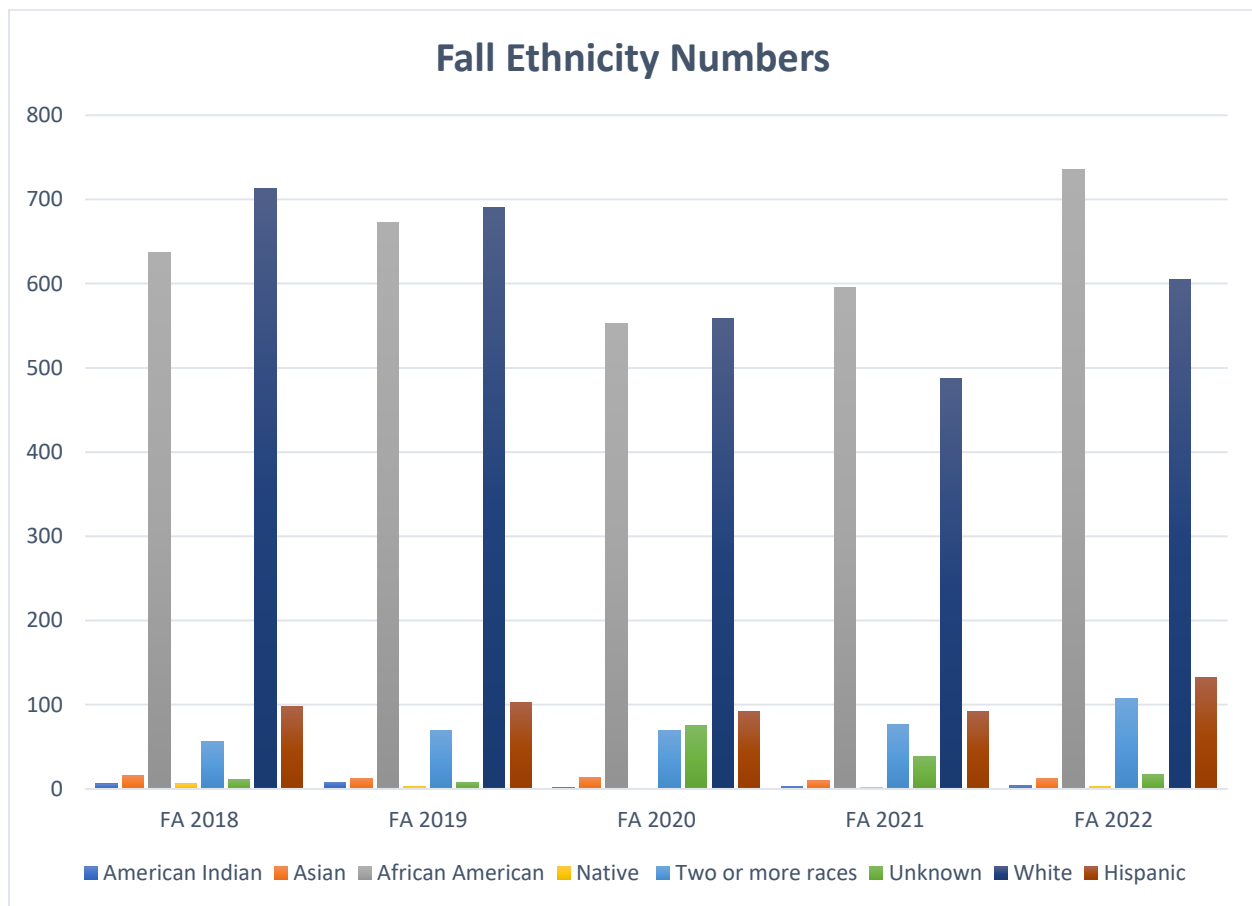
Male Enrollment



	2018	2019	2020	2021	2022	2023
SP Term		575	469	392	403	445
SU Term		318	217	200	212	201
FA Term	610	560	446	471	560	

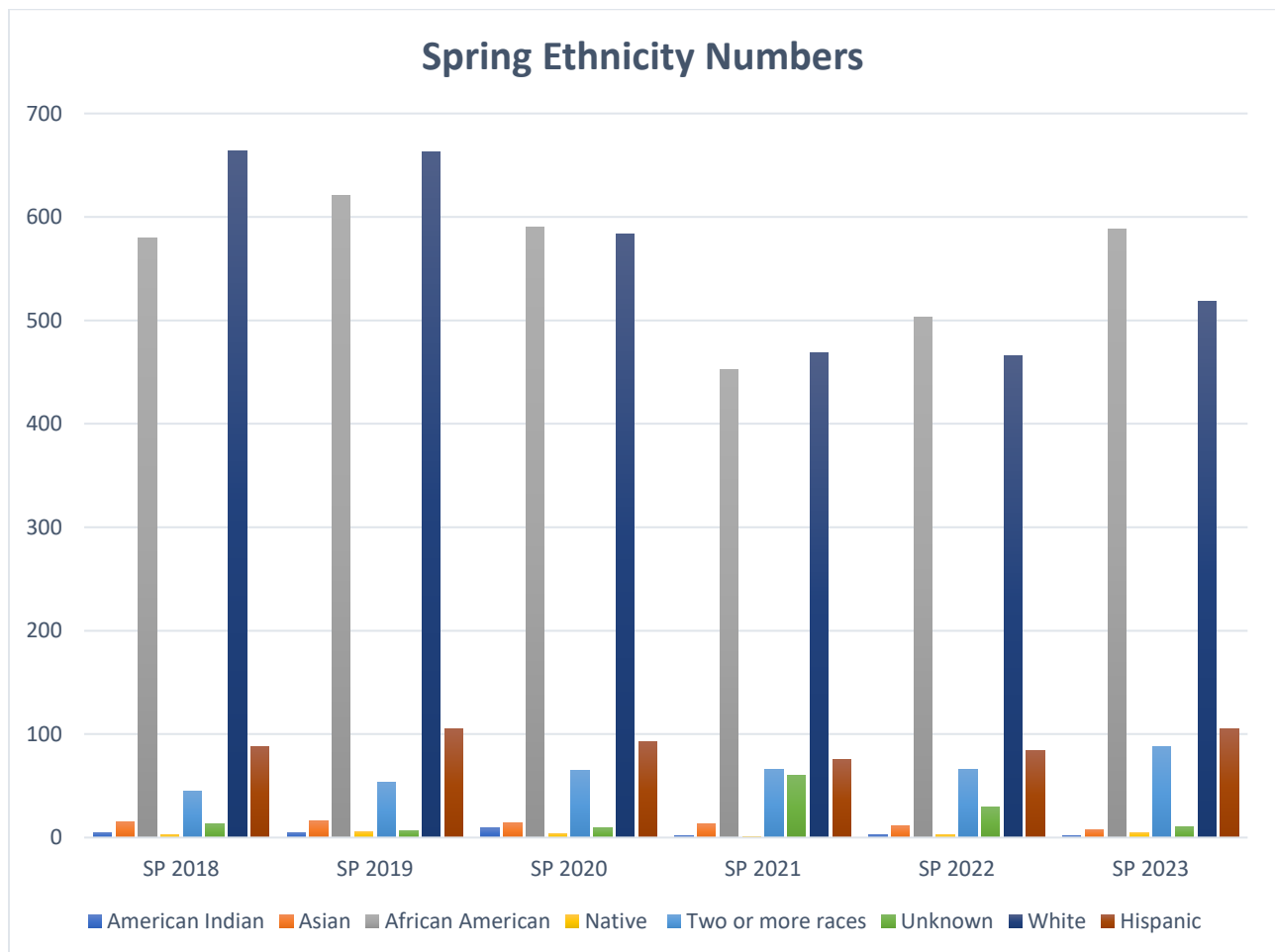
Race/Ethnicity - Fall

	American Indian	Asian	African American	Native	Two or more races	Unknown	White	Hispanic
FA 2018	6	16	637	6	56	36	713	98
FA 2019	8	13	673	3	69	33	690	103
FA 2020	2	14	553	0	69	110	559	92
FA 2021	3	10	596	2	76	94	487	92
FA 2022	5	12	742	4	108	29	610	132



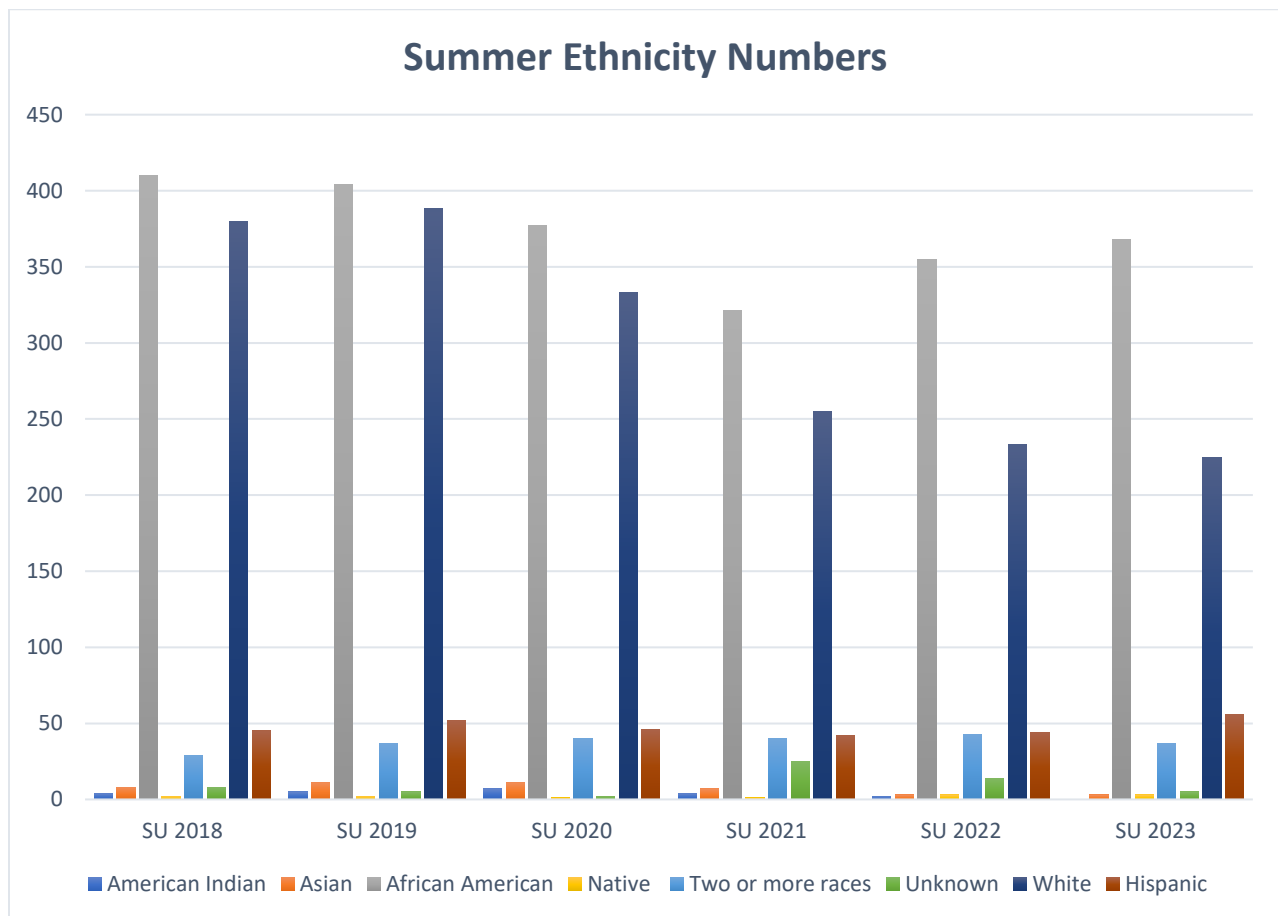
Race/Ethnicity Continued - Spring

	American Indian	Asian	African American	Native	Two or more races	Unknown	White	Hispanic
SP 2018	5	15	580	3	45	39	664	88
SP 2019	5	16	621	6	53	28	663	105
SP 2020	9	14	590	4	65	27	583	93
SP 2021	2	13	452	1	66	87	469	75
SP 2022	3	11	503	3	66	59	466	84
SP 2023	2	8	594	6	88	20	522	105



Race/Ethnicity Continued - Summer

	American Indian	Asian	African American	Native	Two or more races	Unknown	White	Hispanic
SU 2018	4	8	410	2	29	9	380	45
SU 2019	5	11	404	2	37	21	388	52
SU 2020	7	11	377	1	40	12	333	46
SU 2021	4	7	321	1	40	41	255	42
SU 2022	2	3	355	3	43	28	233	44
SU 2023	0	3	361	4	36	7	224	56



Program Enrollment

Program Enrollment by Fall Term 2018 -2022

Program of Study	2018	2019	2020	2021	2022
<i>Administrative Technology - AT</i>	-	-	-	1	0
<i>Air Conditioning & Refrigeration - ACR</i>	25	17	15	23	30
<i>Applied Tech-Industrial Maintenance - INT</i>	12	13	6	13	19
<i>Automotive Manufacturing - AUM</i>	7	10	12	8	11
<i>Banking and Finance - BMB</i>	1	1	0	0	0
<i>Bus Management & Supervision - BMS</i>	30	34	20	26	25
<i>Business – BUO</i>	34	34	59	74	46
<i>Business-Accounting Option-ACC</i>	27	22	14	16	21
<i>Business Entrepreneurship - BEO</i>	0	0	2	6	13
<i>Certified Medical Admin Assistant - CMA</i>	-	-	-	-	2
<i>Child Care & Development -CHD</i>	0	0	6	2	8
<i>Child Development Associate-CDA</i>	0	0	0	1	2
<i>Criminal Justice - CRJ</i>	74	57	33	37	38
<i>Customer Service Basic - CSB</i>	-	-	-	-	1
<i>CISCO Networking (Cyber Defense) - CND</i>	8	12	9	8	24
<i>*Dual Enrollment - Academic</i>	-	-	47	87	356
<i>EMS Basic – EMB</i>	0	0	4	9	5
<i>EMS Advanced - EMA</i>	1	0	0	0	1
<i>Fire Science - FSC</i>	57	39	28	40	38
<i>General Business - STC</i>	-	-	-	-	1
<i>General Studies - GEN</i>	874	868	718	623	603
<i>Information Technology - ITD</i>	45	41	26	42	45
<i>Legal Admin Assistant - LAA</i>	2	1	0	0	0
<i>Liberal Arts – LIB</i>	55	43	38	38	41
<i>Medical Admin Assistant - MAA</i>	9	4	0	0	0
<i>Medical Assisting – Phlebotomy - MAP</i>	1	1	0	1	0
<i>Medical Assisting - MAT</i>	29	25	80	84	87
<i>Network Technology STC - IFC</i>	-	-	-	1	0
<i>Associate Degree Nursing Mobility - ADN</i>	13	19	27	23	26
<i>Associate Degree Nursing - DRN</i>	93	100	112	85	83
<i>Office Administration - OAD</i>	4	2	0	0	0
<i>License Practical Nursing - LPN</i>	0	0	10	11	22
<i>Undeclared - UND</i>	122	198	72	59	24
<i>Small Business Management - SBM</i>	1	1	0	0	0
<i>Visual Communications Multimedia - VMM</i>	25	30	19	17	17
<i>Welding (SMAW) – WDS</i>	0	0	0	1	0
<i>Welding - WDT</i>	21	19	15	26	54

(-) Program not offered

*Dual enrollment (NDS) General Studies Students



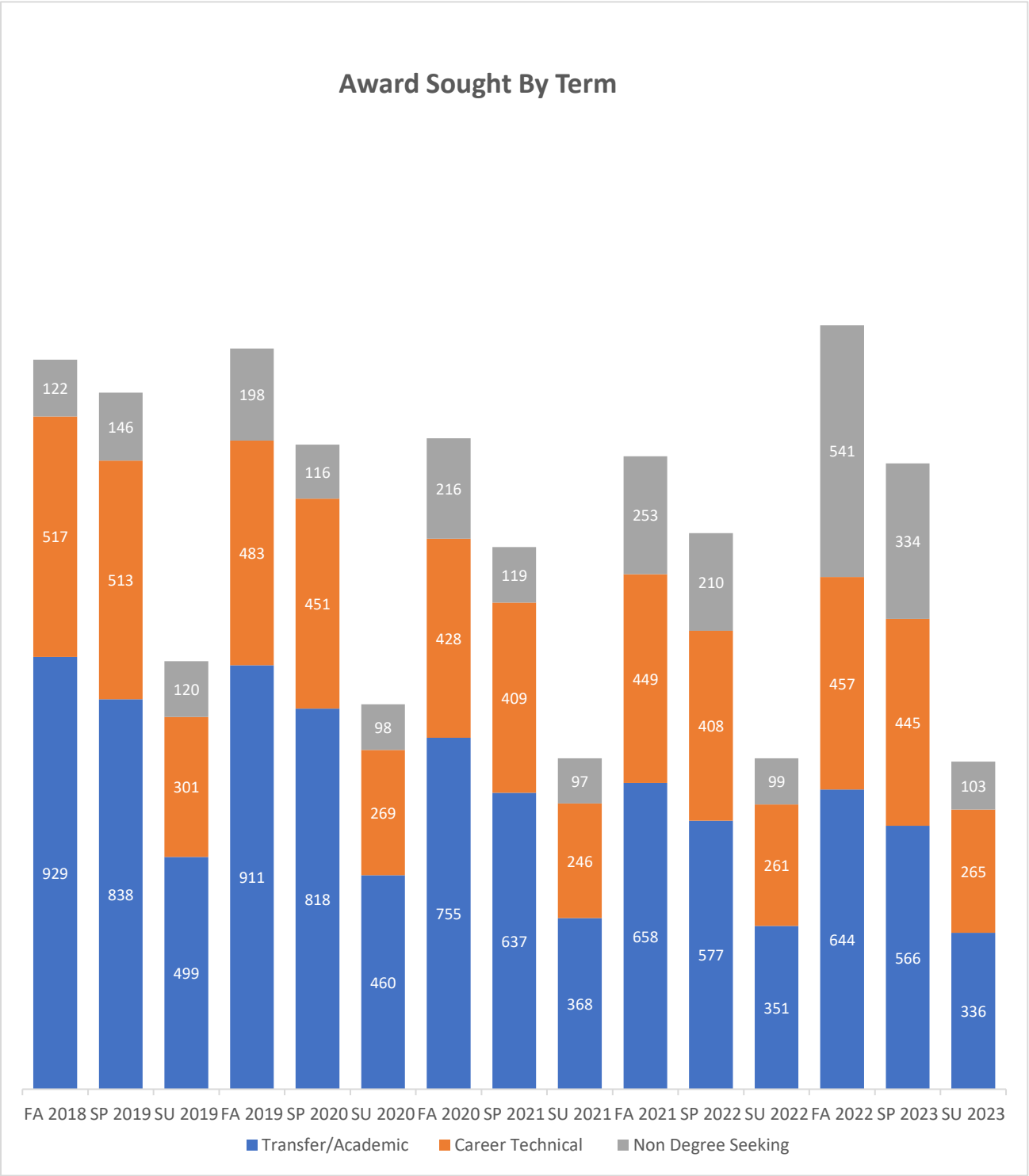
Credit Hour Production by Program

Credit Hour Production by Program Fall 2018 - Fall 2022

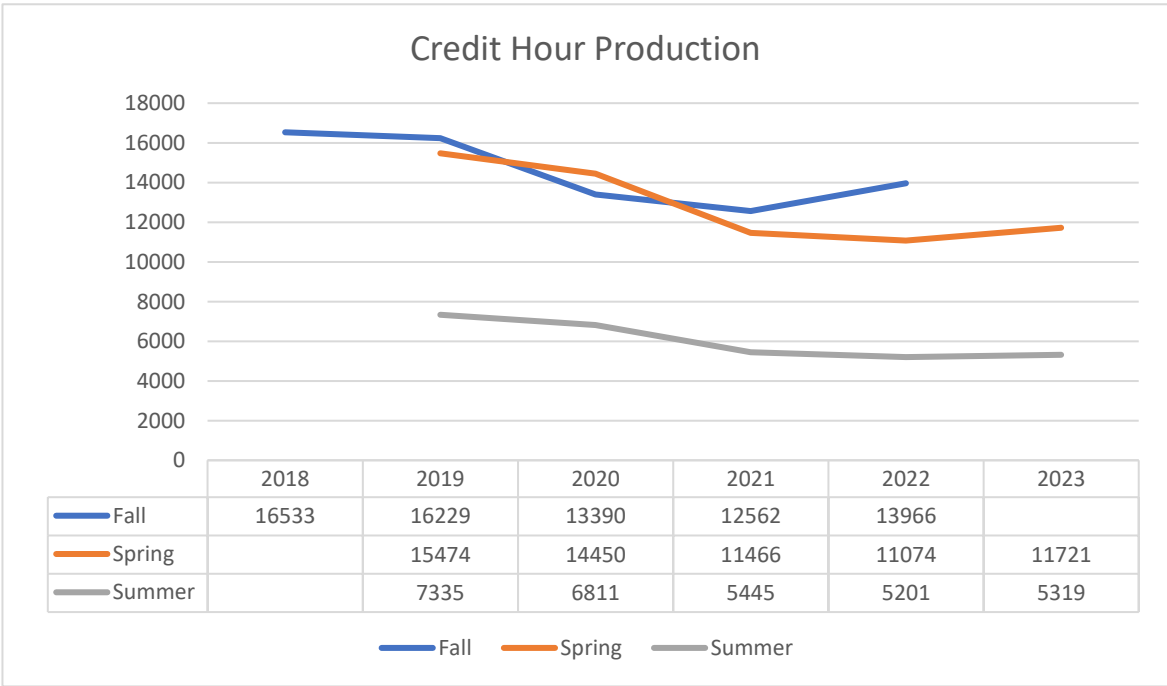
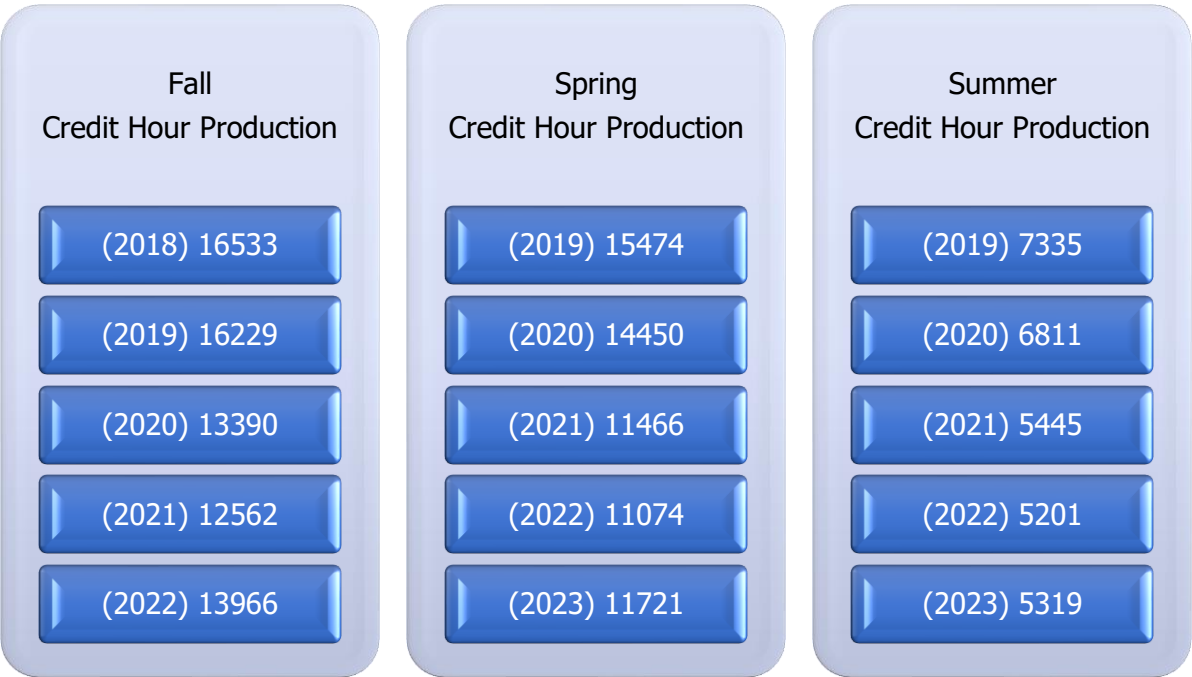
Program of Study	2018	2019	2020	2021	2022
Accounting – ACC	322	233	162	151	209
Air Conditioning and Refrigeration - ACR	151	87	134	246	279
Associate Degree Nursing Mobility - ADN	91	140	225	167	194
Automotive Manufacturing - AUM	83	92	96	53	81
Business Entrepreneurship - BEO	0	0	33	48	102
Banking and Finance - BMB	9	6	0	0	0
Management and Supervision - BMS	327	359	340	251	235
Business – BUO	319	304	722	673	415
Child Development Associate - CDA	0	0	0	7	6
Child Care Development - CHD	0	0	37	7	32
Criminal Justice - CRJ	787	613	471	380	368
CISCO Networking – CND	78	130	81	66	279
Associate Degree Nursing - DRN	699	737	1094	659	679
EMS Basic – EMB	11	0	73	81	38
EMS Advanced – EMA	0	0	7	0	9
Fire Science – FSC	679	424	393	446	433
General Studies – GEN	9060	9198	7640	6859	8038
Information Technology – IFC	0	0	0	9	0
Industrial /MFG Technology – INT	73	115	34	94	121
Information Technology – ITD	496	434	327	363	399
Legal Admin Assistant – LAA	16	12	0	0	0
Liberal Arts – LIB	576	448	372	440	482
License Practical Nursing – LPN	0	0	14	102	220
Medical Admin Assistant – MAA	103	30	0	0	0
Medical Assisting – MAT	344	295	351	696	614
Medical Assisting Phlebotomy – MAP	7	6	0	3	0
Office Administration – OAD	45	21	0	7	0
Small Business Management – SMB	6	6	0	0	0
Undeclared – UND	704	962	139	363	152
Visual Communications – VSM	12	12	19	15	0
Visual Communications Multimedia – VMM	279	317	110	173	209
Welding (SMAW) – WDS	0	0	0	6	0
Welding - WDT	214	210	120	197	338



Enrollment by Award Sought (Option)



Credit Hour Production



Instructor Credit Hour Production

Term	Full-time		(Adjunct)	
2018-2019	25875	66%	13461	34%
2019-2020	26644	71%	10846	29%
2020-2021	21910	73%	7979	27%
2021-2022	21048	73%	7624	27%
2022-2023	21069	68%	9860	32%
Grand Total	116546	70%	49770	30%

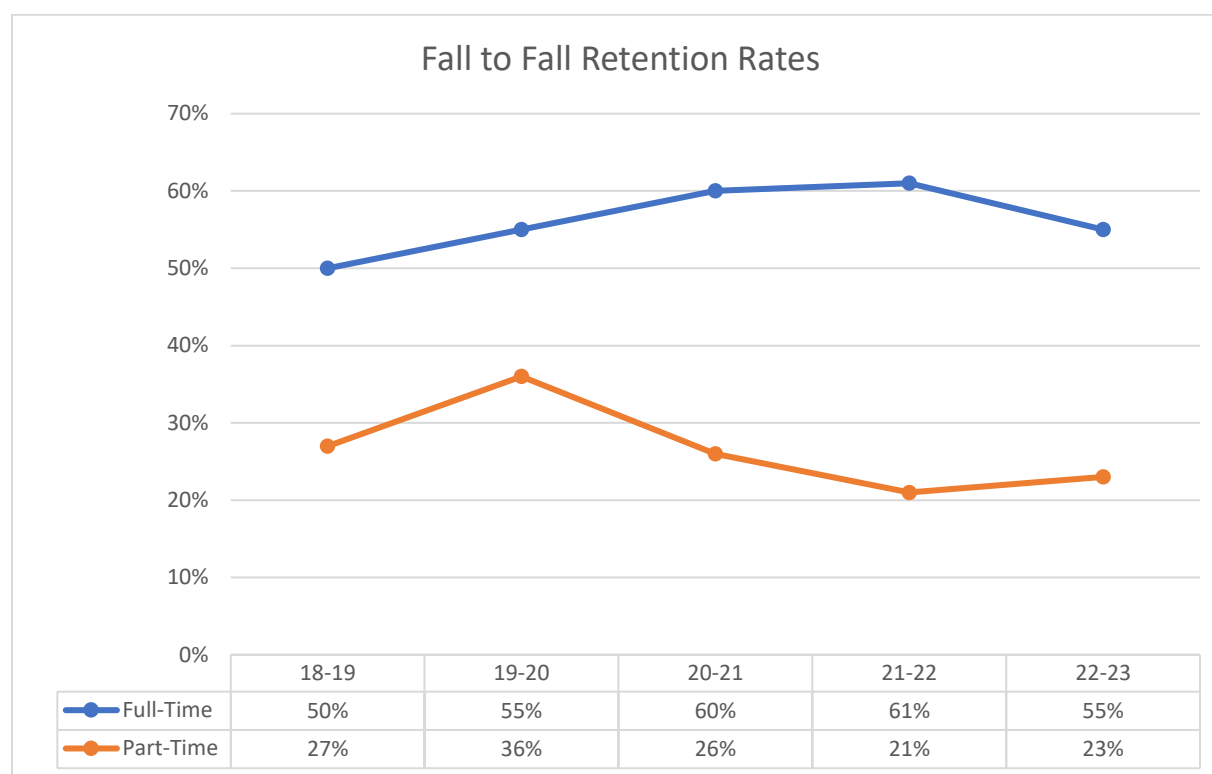
Enrollment by Credit Hour (Hours Taken)

FULL-TIME				
	FALL		SPRING	
Term	Students	Average Credit HRS	Students	Average Credit HRS
2018-2019	864	13.56	764	13.79
2019-2020	785	13.85	708	13.78
2020-2021	599	13.80	502	13.80
2021-2022	498	13.91	436	14.06
2022-2023	519	13.80	435	13.69

PART-TIME				
	FALL		SPRING	
Term	Students	Average Credit HRS	Students	Average Credit HRS
2018-2019	704	6.84	733	6.73
2019-2020	807	6.64	677	6.93
2020-2021	800	6.41	663	6.84
2021-2022	862	6.54	759	6.51
2022-2023	1123	6.06	910	6.34



Retention Rates



Graduation Rates

CVCC's 150% graduation rate

	2018	2019	2020	2021	2022
	2015 Cohort	2016 Cohort	2017 Cohort	2018 Cohort	2019 Cohort
Chattahoochee Valley Community College	20%	19%	22%	*16%	26%

*Graduation rates were negatively impacted in 2021 by COVID-19
Source: IPEDS Data Feedback Report



Credentials/Awards by Program

AA PROGRAM	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Liberal Arts	7	7	7	5	7
AS GENERAL STUDIES	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
General Studies	137	113	127	98	68

AAS PROGRAMS	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Administrative Technology	0	2	0	1	0
ADN Nursing -DRN	32	30	49	40	28
Air Conditioning & Refrigeration	9	4	3	0	4
Applied Tech-Industrial Maintenance	0	0	1	2	1
Automotive Manufacturing Option	2	2	1	2	1
Bus Management & Supervision	4	5	3	4	4
Business	4	3	5	6	13
Business Option Banking	0	1	0	0	0
Business-Accounting Option	7	4	5	2	2
Business-Entrepreneurship	0	0	0	0	1
Criminal Justice	12	6	10	3	9
Cyber defense	0	2	5	1	2
Fire Science	7	8	8	8	12
Information Technology	10	6	7	1	8
Legal Administrative Tech	0	0	0	0	0
Medical Administrative Tech	2	2	0	0	0
Medical Assisting	8	13	2	5	5
Nursing	12	15	26	23	25
Simulation & Modeling Option	0	0	0	0	0
Small Business Management	0	1	0	0	0
Visual Comm Multimedia	1	8	4	5	4
Welding	5	1	2	3	4



Credentials/Awards by Program Continued

C26	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
C26 Short Certificate	0	0	3	0	0

STC PROGRAMS	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Administrative Technology Option	1	0	0	1	0
Air Conditioning & Refrigeration	11	2	2	6	5
Applied Tech-Industrial Maintenance	1	1	3	2	1
Automotive Manufacturing Option	1	0	1	4	1
Business-Accounting Option	7	2	3	5	2
Certified Medical Admin Asst	0	0	0	1	6
Child Development Associate	5	1	2	4	1
CISCO Network Technology	0	0	1	0	0
Criminal Justice	0	0	11	9	10
Customer Service Basic	0	0	0	3	9
EMS Level I Basic	75	1	14	22	9
EMS Level II Advanced	30	2	5	16	4
Fire Science	4	3	9	13	11
General Business - STC	0	1	5	24	21
General Studies - STC	0	41	308	172	88
Information Tech-Cybersecurity	0	0	0	1	3
Information Technology	0	0	5	4	6
Medical Assistant	0	0	1	0	0
Medical Assisting	12	0	1	15	7
Medical Assisting-Phlebotomy	12	4	10	13	4
Medical Asst: EKG Technician	0	0	0	0	2
Networking Technology	3	0	1	0	4
Simulation & Modeling Tech	0	1	0	0	0
Visual Comm Multimedia	1	0	1	4	3
Welding	5	0	5	9	1
Welding-GMAW-STC	4	0	4	3	7
Welding-SMAW-STC	7	1	6	4	2

CER PROGRAMS	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Air Conditioning & Refrigeration	3	0	0	0	6
Applied Tech-Industrial Maintenance	1	0	1	0	2
Automotive Manufacturing Option	0	0	1	0	2
Criminal Justice	0	4	9	5	7
Criminal Justice Career	11	0	0	0	0
Fire Science	4	5	3	4	5
Networking Technology	11	0	1	0	0
Practical Nursing	35	56	41	37	40
Welding	1	0	2	2	2



Residency

County Residency								
Alabama						Georgia		
<i>Terms</i>	<i>Barbour</i>	<i>Bullock</i>	<i>Chambers</i>	<i>Lee</i>	<i>Russell</i>	<i>Harris</i>	<i>Muscogee</i>	<i>Troup</i>
FA 2018	10	4	16	409	651	36	300	3
SP 2019	6	4	13	389	640	33	270	4
SU 2019	3	2	10	215	404	16	179	3
FA 2019	7	7	16	425	668	24	270	7
SP 2020	7	7	13	379	540	23	241	6
SU 2020	6	6	6	202	310	17	160	6
FA 2020	9	5	10	396	584	17	231	11
SP 2021	8	3	8	356	429	17	201	8
SU 2021	3	2	5	217	290	7	117	7
FA 2021	8	2	9	394	580	17	186	6
SP 2022	9	3	7	378	463	18	178	11
SU 2022	6	0	9	195	303	14	111	9
FA 2022	8	1	13	499	712	19	205	14
SP 2023	5	0	17	438	519	18	187	8
SU 2023	3	0	13	179	279	8	128	4

State Residency								
<i>Terms</i>	<i>Alabama</i>	<i>Florida</i>	<i>Georgia</i>	<i>Louisiana</i>	<i>North Carolina</i>	<i>South Carolina</i>	<i>Texas</i>	<i>Other States</i>
FA 2018	1158	5	402	0	2	0	0	1
SP 2019	1124	4	366	0	0	0	0	1
SU 2019	687	2	229	0	1	0	0	1
FA 2019	1234	4	351	1	0	0	0	2
SP 2020	1049	5	326	1	0	1	0	2
SU 2020	603	1	217	1	0	2	3	2
FA 2020	1091	6	282	1	0	1	2	11
SP 2021	893	5	252	1	1	1	0	7
SU 2021	559	2	144	0	0	1	1	4
FA 2021	1080	7	244	4	0	1	1	10
SP 2022	944	2	229	1	0	1	0	8
SU 2022	558	1	143	0	0	0	0	5
FA 2022	1341	1	274	1	0	0	0	19
SP 2023	1075	3	254	1	0	0	0	11
SU 2023	530	1	169	0	0	0	0	3

Source: ACHE



Area High School Graduation

	Total Number of Graduates	Continuing Edu in AL	Attending a 2yr (in AL)	Attending CVCC	% of 2 yrs at CVCC
2018-2019					
Central H.S.	386	145	63	57	86%
Russell Co. H.S.	183	59	31	24	77%
Smiths Station H.S.	400	171	104	60	58%
Beulah H.S.	75	38	30	1	3%
Beauregard H.S.	146	51	41	1	2%
2019-2020					
Central H.S.	406	136	82	68	83%
Russell Co. H.S.	187	63	37	27	73%
Smiths Station H.S.	410	153	76	46	61%
Beulah H.S.	75	23	9	2	2%
Beauregard H.S.	136	53	34	1	3%
2020-2021					
Central H.S.	392	144	56	40	71%
Russell Co. H.S.	183	52	24	19	79%
Smiths Station H.S.	392	131	63	31	49%
Beulah H.S.	66	25	18	0	0%
Beauregard H.S.	133	62	35	4	11%
2021-2022					
Central H.S.	380	136	66	53	80%
Russell Co. H.S.	224	0	0	0	0%
Smiths Station H.S.	391	131	77	37	48%
Beulah H.S.	55	19	12	2	17%
Beauregard H.S.	125	42	27	2	1%

Source: Fall 2022 ACHE Dynamic Reports (Enrollment by Institution and Enrollment in Public Higher Education)



Employees

Total number of staff by employment status and primary function/occupational activity as of Fall 2022			
<i>Primary function/occupational activity (mutually exclusive categories)</i>	Total	Full-time	Part-time
<i>All staff</i>	197	109	88
<i>Instructional Staff</i>	100	42	58
<i>Research</i>	0	0	0
<i>Public Service</i>	0	0	0
<i>Library and Student and Academic Affairs and Other</i>	21	3	18
<i>Librarians, Curators, and Archivists</i>	3	3	0
<i>Archivists, Curators, and Museum Technicians</i>	0	0	0
<i>Librarians</i>	1	1	0
<i>Library Technicians</i>	2	2	0
<i>Student and Academic Affairs and Other Education Services</i>	18	0	18
<i>Management Occupations</i>	11	11	0
<i>Business and Financial Operations</i>	1	1	0
<i>Computer, Engineering, and Science</i>	1	1	0
<i>Community, Social Service, Legal, Arts, and Media</i>	6	0	6
<i>Healthcare Practitioners and Technical</i>	0	0	0
<i>Service Occupations</i>	13	9	4
<i>Sales and Related Occupations</i>	0	0	0
<i>Office and Administrative Support</i>	42	41	1
<i>Natural Resources, Construction, and Maintenance</i>	2	1	1
<i>Production, Transportation, and Material Moving Occupations</i>	0	0	0

Source: IPEDS

Total number of personnel by gender and race/ethnicity As of Fall 2022						
Race/ethnicity	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	1	1	1	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	1	0	1	1
Black or African American	10	35	6	22	16	57
White	27	34	30	26	57	60
Two or more races	0	0	0	1	0	1
Unknown	0	0	0	0	0	0
Grand Total	37	71	38	50	75	121

Source: IPEDS



Workforce Development

Workforce and Career Technical Education					
Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
CTE Enrollment	501	483	429	457	461
Workforce Development Non-Credit Enrollment*	127	119	15	100	139
GED or Secondary School Diploma*	66	61	20	18	26
National Career Readiness Certificates/WorkKeys*	53	92	63	28	90

*Academic Year Data

Source: Workforce Development



