Pg. 30

LPN to RN Mobility Fee Assessment

Fees listed below are subject to change

The following courses MUST be completed prior to the application deadline:

- ☑ ENG 101 English Composition
- ☑ MTH 100 or higher level math course
- ☑ BIO 201 Human Anatomy and Physiology I
- ☑ BIO 202 Human Anatomy and Physiology II

MOB3 \$348	
PAID TO OUTSIDE VENDOR	
Uniforms\$151+ *This price includes: 1 navy top, 1 navy pant, 1 white polo, one lab coat, BP cuff, and Sprague stethoscope.	
Books	
market prices or course book selection. Nursing Kit\$110	
Background Check and Drug Screening\$100 E*Value\$150	

SECOND SEMESTER (Summer)	MOB4 \$348
PAID TO CVCC	PAID TO OUTSIDE VENDOR
Tuition (5 credit hours)	Books\$400
\$710 resident/\$1,265 non-resident	*Price includes brand new, REQUIRED books only. Subject to change, due to market prices or course book selection.
Tuition (with non-nursing courses/12 credit hours)	Random Drug Screen (as identified)\$30
\$1,728 resident/\$3,084 non-resident	
Comprehensive Assessment\$325	
Liability Insurance \$23	

TOTAL (approximate)......\$1,488-3,862

THIRD SEMESTER (Fall)	MOB2 \$348	
PAID TO CVCC	PAID TO OUTSIDE VENDOR	
Tuition (6 credit hours)	Books\$108	
\$864 resident/\$1,542 non-resident	*Price includes brand new, REQUIRED books only. Subject to change, due to market prices or course book selection.	
Tuition (with non-nursing courses/12 credit hours)	Random Drug Screen (as identified)\$30	
\$1,728 resident/\$3,084 non-resident		
Comprehensive Assessment\$325	E*Value\$150	
Liability Insurance \$23		

TOTAL (approximate)......\$1,500-3,720

FOURTH SEMESTER (Spring)	MOB3 \$348
PAID TO CVCC	PAID TO OUTSIDE VENDOR
Tuition (10 credit hours)	Books
\$1,440 resident/\$2,570 non-resident	*Price includes brand new, REQUIRED books only. Subject to change, due to market prices or course book selection.
Tuition (with non-nursing courses/13 credit hours)	Random Drug Screen (as identified)\$30
\$1,872 resident/\$3,341 non-resident	
Comprehensive Assessment\$325	Pin (<i>Optional</i>)\$35-\$80
Liability Insurance\$23	
Graduation Fee (required) \$67	

TOTAL (approximate)......\$1,997-3,943

LICENSING FEES
NCLEX-RN Fee (paid to outside vendor)
Temporary License Application\$50
Board Application (paid to outside vendor; fee shown is AL, varies from state)\$85

	fursing Fee Assessment ing classes admitted in fall 2014 and are subject to change.
FIRST SEMESTER (Fall)	RNP2 \$285
PAID TO CVCC	PAID TO OUTSIDE VENDOR
Tuition (8 credit hours) \$1,152 resident/\$2,056 non-resident	Uniforms\$151+ *This price includes: 1 navy top, 1 navy pant, 1 white polo, one lab coat, BP cuff, and
Tuition (with non-nursing courses/15 credit hours) \$2,160 resident/\$3,855 non-resident	Books\$412 *Price includes brand new, REQUIRED books only. Subject to change, due to market
Comprehensive	prices or course book selection. \$110
Assessment\$262 Liability Insurance	Background Check and Drug Screening\$100
\$23	
TOTAL (approximate)	E*Value\$150 \$2,360-5,063
SECOND SEMESTER (Spring)	RNP3 \$285
<u>PAID TO CVCC</u>	PAID TO OUTSIDE VENDOR
Tuition (13 credit hours) \$1,872 resident/\$3,341 non-resident	Books\$323 *Price includes brand new, REQUIRED books only. Subject to change, due to market prices or course book selection.
Tuition (with non-nursing courses/20 credit hours) \$2,880 resident/\$5,140 non-resident	Random Drug Screen (as identified)\$30
Comprehensive Assessment\$262	
Liability Insurance\$23	
TOTAL (approximate)	\$2,510-5,778
THER CEMECTER (Community	DAID4
THIRD SEMESTER (Summer) PAID TO CVCC	RNP4 \$285 PAID TO OUTSIDE VENDOR
Tuition (5 credit hours) \$720 resident/\$1,285 non-resident	Books\$400 *Price includes brand new, REQUIRED books only. Subject to change, due to market
Tuition (with non-nursing courses/12 credit hours) \$1,728 resident/\$3,084 non-resident	prices or course book selection. Random Drug Screen (as identified)\$30
Comprehensive Assessment\$262	
Liability Insurance \$23 TOTAL (approximate).	\$1,435-3,799
FOURTH SEMESTER (Fall)	RNP2 \$285
<u>PAID TO CVCC</u>	PAID TO OUTSIDE VENDOR
Tuition (6 credit hours) \$864 resident/\$1,542 non-resident	Books\$108 *Price includes brand new, REQUIRED books only. Subject to change, due to market prices or course book selection.
Tuition (with non-nursing courses/12 credit hours) \$1,728 resident/\$3,084 non-resident	Random Drug Screen (as identified)\$30
Comprehensive Assessment\$262	E*Value\$150
Liability Insurance \$23 TOTAL (approximate)	\$1,437-3,657
FIFTH SEMESTER (Spring)	RNP3 \$285
PAID TO CVCC	PAID TO OUTSIDE VENDOR
Tuition (10 credit hours) \$1,440 resident/\$2,570 non-resident	Books
	Random Drug Screen (as identified)\$30
Tuition (with non-nursing courses/13 credit hours) \$1,872 resident/\$3,341 non-resident	Transcribing coroon (ac identifica)
\$1,872 resident/\$3,341 non-resident Comprehensive Assessment\$262	Pin (Optional)\$35-\$80
\$1,872 resident/\$3,341 non-resident Comprehensive Assessment\$262 Liability Insurance\$23	
\$1,872 resident/\$3,341 non-resident Comprehensive Assessment\$262 Liability Insurance\$23 Graduation Fee (required)\$67	
\$1,872 resident/\$3,341 non-resident Comprehensive Assessment	Pin (Optional)\$35-\$80 \$1,934-3,880
\$1,872 resident/\$3,341 non-resident Comprehensive Assessment	Pin (Optional)\$35-\$80 \$1,934-3,880 NG FEES
\$1,872 resident/\$3,341 non-resident Comprehensive Assessment\$262 Liability Insurance\$27 Graduation Fee (required)	Pin (Optional)\$35-\$80 \$1,934-3,880

Licensed Practical Nursing Fee Assessment

Fees listed below are based on approximate cost for nursing classes admitted in fall 2014 and are subject to change.

FIRST SEMESTER (Fall)	LPP2 \$312	
PAID TO CVCC	PAID TO OUTSIDE VENDOR	
Tuition (8 credit hours) \$1,152 resident/\$2,056 non-resident	Uniforms\$151+ *This price includes: 1 navy top, 1 navy pant, 1 white polo, one lab coat, BP cuff, and Sprague stethoscope.	
Tuition (with non-nursing courses/15 credit hours) \$2,160 resident/\$3,855 non-resident	Books	
Comprehensive Assessment\$289	Nursing Kit\$110	
Liability Insurance Fee\$23	Background Check and Drug Screening\$100	
	E*Value\$150	

TOTAL (approximate)......\$2,552-5,255

SECOND SEMESTER (Spring)	LPP3 \$312
PAID TO CVCC	PAID TO OUTSIDE VENDOR
Tuition (13 credit hours) \$1,872 resident/\$3,341 non- resident	Books\$298 *Price includes brand new, REQUIRED books only. Subject to change, due to market prices or course book selection.
Tuition (with non-nursing courses/20 credit hours) \$2,880 resident/\$5,140 non- resident	Random Drug Screen (as identified)\$30
Comprehensive Assessment. \$289 Liability Insurance \$23	

TOTAL (approximate)......\$2,512-5,780

THIRD SEM	ESTER (Summer)	LPP4	\$312
PAID TO CVCC		PAID TO OUTSIDE VENDOR	
Tuition (14 credit hours)		Books	\$275
	\$2,016 resident/\$3,598 non-resident	*Price includes brand new, REQUIRED books only. Subject to cha market prices or course book selection.	ange, due to
Comprehensive Assessment	\$289	Random Drug Screen (as identified)	\$30
Liability Insurance	\$23	Pin (Optional)	\$35-\$80
Graduation Fee (required)	\$67		

TOTAL (approximate)......\$2,707-4,306

	LICENSING FEES
	NCLEX-PN Fee (paid to outside vendor) \$200
	Temporary License Application\$50
Ī	Board Application (paid to outside vendor; fee shown is AL, varies from state)

Pg. 33

Approximate costs for Nursing Assistant (NAS 100) students

Tuition paid to CVCC (4 credit hours)

\$576 resident/\$1,028 non-resident

Pg. 101

A.A.S- Medical Assisting

Prior to completion of the course of study, students will complete a 225-hour preceptorship in a medical setting.

Pg. 104

Associate Degree Nursing Minimum Admission Standards

1. Good standing and unconditional admission to Chattahoochee Valley Community College, including complete Admissions file.

- a. A complete admissions file includes, but is not limited to: application to attend classes at CVCC, official transcripts from EACH college attended and official high school or GED transcripts, and a copy of photo id.
- b. Admissions file must be complete prior to application deadline to be considered for acceptance to the ADN program. Absence of one or more official college transcripts and/or an INCOMPLETE admissions file at time of published deadline will result in automatic ineligibility for the ADN program.
- 2. Receipt of completed application for the ADN program by the application deadline.
- 3. A minimum of 2.50 GPA for the last 24 hours of college credit for students with previous college work (the highest grade for courses with multiple attempts will be used to calculate GPA). Courses in progress, at the time of application, will not be utilized for calculation of GPA.
- 4. A minimum of 2.50 cumulative high school GPA for students without prior college work (GED acceptable in lieu of high school transcript).
- 5. Eligibility for BIO 201, ENG 101, and MTH 100, as determined by college policy (any pre-requisite courses required for enrollment in BIO 201, ENG 101, and MTH 100 MUST be successfully completed before or during semester prior to application deadline)
- 6. Meet the Essential Functions or technical standards required for nursing.
- 7. Completion of the Test of Essential Academic Skills (TEAS V). Must be taken and official score submitted prior to application deadline.
- 8. Unofficial transcripts (may be official transcripts that have been removed from sealed envelope) from **EACH** college attended must be attached to the nursing application, including unofficial CVCC transcript.

Admission to the Associate Degree Nursing program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Pg. 105

A.A.S- Nursing (Mobility)

The mobility program enables the Licensed Practical Nurse (LPN) to complete a one-year curriculum leading to an Associate of Applied Science degree. The program requires 72 semester hours for completion. *NUR 200: LPN Role Transition to Associate Degree Nurse*, is a course designed to provide LPN mobility students with self-directed opportunities to prepare for placement into the third semester of the ADN program. Emphasis is on assessment and validation of selected theory, process, and skills covered in NUR 102, 103, 104, 105, and 106. Graduates of the approved Alabama College System Practical Nursing standardized curriculum may be eligible to enter the ADN program during the third semester without taking these assessments if graduation occurred within the previous two years. All other Licensed Practical Nurses must successfully complete this course. This course must be taken and completed in the spring semester before entering the program in summer term. The nursing program is approved by the Alabama Board of Nursing.

Pg. 106

1 g. 100				
Area V: Career ar	nd Technical Cours	ses		42
Required Fi	eld of Concentration	n Courses		
*NI	UR 200	LPN Role Transition to Associate Degree Nurse		5
	*Non-tradition	al credit hours awarded for NUR200 course completion		16
NU	R 201	Nursing Through the Lifespan I		5
NU	R 202	Nursing Through the Lifespan II		6
NU	R 203	Nursing Through the Lifespan III		6
NU	R 204	Role Transition for the Registered Nurse		4
				72
			Total	,,

Mobility Minimum Admission Standards

- 1. Good standing and unconditional admission to Chattahoochee Valley Community College, including complete Admissions file.
 - a. A complete admissions file includes, but is not limited to: application to attend classes at CVCC, official transcripts from EACH college attended and official high school or GED transcripts, and a copy of photo id.

- b. Admissions file must be complete prior to application deadline to be considered for acceptance to the ADN program. Absence of one or more official college transcripts and/or an INCOMPLETE admissions file at time of published deadline will result in automatic ineligibility for the Mobility program.
- 2. Receipt of completed application for the Mobility program by the application deadline.
- 3. A minimum of 2.50 GPA for the last 24 hours of college credit for students with previous college work (the highest grade for courses with multiple attempts will be used to calculate GPA). Courses in progress, at the time of application, will not be utilized for calculation of GPA.
- 4. Meet the Essential Functions or technical standards required for nursing.
- 5. Completion of the Test of Essential Academic Skills (TEAS V). Must be taken and official score submitted prior to application deadline.
- 6. Proof of unencumbered or non-restricted Alabama license, which must be kept current throughout the duration of the program.
 - a. Proof of application for a temporary or permanent current unencumbered Alabama LPN license must be included with application.
 - b. A copy of your official Alabama LPN license will be required upon acceptance to the program or your position in the Mobility program will be forfeited.
- 7. Unofficial transcripts (may be official transcripts that have been removed from sealed envelope) from EACH college attended must be attached to the nursing application, including unofficial CVCC transcript.
- 8. Completion of the following *prerequisite* courses- ENG 101, MTH 100 or higher, BIO 201, BIO 202- before or during semester prior to application deadline.

Admission to the LPN to ADN Mobility Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Pg. 107

Registration Requirements (Please include under "Progression Policy")

After admission to the nursing program at CVCC and prior to registration each semester, students enrolled in the nursing program are responsible for verifying and updating as needed the following information:

- 1. Current student malpractice insurance. Included in fees each semester
- 2. Current annual physical form to include:
 - a. Physical and mental state of health
 - b. PPD skin test or CXR
 - c. Ability to meet Essential Functions
 - d. Current immunization status
- 3. Current American Heart Association Healthcare Provider CPR certification

Failure to have updated information in your nursing file may result in a delay of your registration process.

Pg. 109

Under "Transfer Policy," Minimum admission standards for the nursing program should reflect

- 1. Must possess a grade of C or better in all general education taken at another institution and possess a minimum of a 2.5 cumulative GPA at time of transfer.
- 2. Students must successfully complete the program:
 - a. Within 48 months from initial semester for ADN students or;
 - b. Within 24 months from initial semester for PN and Mobility students.
- 3. Must be a student in good standing and eligible to return to the previous nursing program.
- 4. Provide a letter of recommendation/good standing from the Dean/Director of the previous program to the CVCC Health Sciences Chairperson.
- 5. Complete at least 25% of the total program at the accepting institution.
- 6. Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.

Pg. 119

Short Certificate - Business and Office Technology: Administrative Technology option

The administrative technology certificate program is designed for persons seeking immediate employment and for professional development for persons who are already employed in office and business positions. Credits earned may be applied toward the Associate of Applied Science degree in Business Technology.

		credit hours
Required courses		12
ENG101	English Composition I	3
CIS146	Microcomputer Applications	3
OAD103	Intermediate Keyboarding	3
OAD130	Electronic Calculations	3
Elective courses		12
OAD electi	ves	6
BUS/CIS/M	MST/ECO electives	6
Additional certific	ate requirements	3
ORI105	Orientation and Student Success	3
Total		27

Pg. 126

Licensed Practical Nursing Minimum Admission Standards

- 1. Good standing and unconditional admission to Chattahoochee Valley Community College, including complete Admissions file.
 - a. A complete admissions file includes, but is not limited to: application to attend classes at CVCC, official transcripts from EACH college attended and official high school or GED transcripts, and a copy of photo id.
 - b. Admissions file must be complete prior to application deadline to be considered for acceptance to the LPN program. Absence of one or more college transcripts and/or an INCOMPLETE admissions file at time of published deadline will result in automation ineligibility for the LPN program.
- 2. Receipt of completed application for the LPN program, no later than application deadline.
- 3. A minimum of 2.50 GPA for the last 24 hours of college credit for students with previous college work (the highest grade for courses with multiple attempts will be used to calculate GPA). Courses in progress, at the time of application, will not be utilized for calculation of GPA.
- 4. A minimum of 2.50 cumulative high school GPA for students without prior college work (GED acceptable in lieu of high school transcript).
- 5. Eligibility for BIO 201, ENG 101, and MTH 100, as determined by college policy (any pre-requisite courses required for enrollment in BIO 201, ENG 101, and MTH 100 MUST be successfully completed before or during semester prior to application deadline).
- 6. Good standing with CVCC
- 7. Meet the Essential Functions or technical standards required for nursing.
- 8. Completion of the Test of Essential Academic Skills (TEAS V). Must be taken and official score submitted prior to application deadline.
 - Unofficial transcripts (may be official transcripts that have been removed from sealed envelope) from **EACH** college attended must be attached to the nursing application, including unofficial CVCC transcript.

Admission to the Licensed Practical Nursing program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

CIS 149. Introduction to Computers (3-0-3)

Prerequisites: Must have completed all developmental courses. CIS146.

This course is an introduction to computers and their impact on society. The course covers the development of computers and their impact on society as well as future implications of development of computer and related communication technologies. This course introduces programming and computer operating systems. Upon completion, a student will have the basic knowledge of computer technology and will be able to perform basic functions with a computer system. The course will help prepare students for the IC3certification. **Code C.**

Pg. 146

CIS250. E-Commerce (3-0-3)

Prerequisites: As required by College.

This course is an introduction into e-commerce. Topics include marketing, building an e-commerce store, security, and electronic payment systems. Upon completion students will be able to build an e-commerce presence. **Code C.**

Pg. 147

CIS 272.CISCO III (3-0-3)

Prerequisites: As required by College.

This course is the third part of a four part curriculum leading to CISCO Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. **Code C.**

CIS 273. CISCO IV (3-0-3)

Prerequisites: As required by Program.

This course is the fourth part of a four part curriculum leading to CISCO Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. **Code C.**

Pg. 167

MTH 110. Finite Mathematics (3-0-3)

Prerequisites: A grade of "C" or better in MTH 100 or appropriate mathematics placement score.

This course is intended to give an overview of topics in finite mathematics together with their applications, and is taken primarily by students who are not majoring in science, engineering, commerce or mathematics (i.e. students who are not required to take Calculus). This course will draw on and significantly enhance the student's arithmetic and algebraic skills. The course includes sets, counting, permutations, combinations, basic probability (including Baye's Theorem) and introduction to statistics (including work with Binomial Distributions and Normal Distributions), matrices and their applications to Markov chains and decision theory. Additional topics may include: symbolic logic, linear models, linear programming, the simplex method and applications. **Code A.**

Pg. 173

NAS100. Long Term Care Nursing Assistant (3-0-3-4)

Co-requisites: EMS100 or proof of Healthcare Provider level CPR certification

This course fulfills the seventy-five (75) hour Omnibus Budget Reconciliation Act (OBRA) requirements for training of long-term care nursing assistants in preparation for certification through competency evaluation. Emphasis is placed on the development of the knowledge, attitudes, and skills required of the long-term care nursing assistant. Upon completion of this course, the student should demonstrate satisfactory performance on written examinations and clinical skills. Course graduates are awarded a certificate of completion and are eligible to take the certification examination to become a Certified Nursing Assistant (CNA).

Pg. 174

NUR 102. Fundamentals of Nursing (3-6-3-6)

Prerequisites: MTH092, ENG093; or a score of 62 or better on the writing section of COMPASS; or a score of 20 or better on the ACT (or equivalent SAT score), and BIO103

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and theories basic to the art and science of nursing. The role of the nurse as a member of the healthcare team is emphasized. Students are introduced to the concepts of client needs, safety, communication, teaching/learning, critical thinking, ethical-legal, cultural diversity, nursing history, and the program's philosophy of nursing. Additionally, this course introduces psychomotor nursing skills needed to assist individuals in meeting basic human needs. Skills necessary for maintaining microbial, physical, and psychological safety are introduced along with skills needed in therapeutic interventions. At the conclusion of this course students demonstrate competency in performing basic nursing skills for individuals with common health alterations.

NUR 103. Health Assessment (0-3-0-1)

Prerequisites: MTH092, ENG093; or a score of 62 or better on the writing section of COMPASS; or a score of 20 or better on the ACT (or equivalent SAT score), and BIO103

This course is designed to provide students the opportunity to learn and practice history taking and physical examination skills with individuals of all ages, with emphasis on the adult. The focus is on symptom analysis along with physical, psychosocial, and growth and development assessments. Students will be able to utilize critical thinking skills in identifying health alterations, formulating nursing diagnoses and documenting findings appropriate to nursing.

NUR 104. Introduction to Pharmacology (0-3-0-1)

Prerequisites: MTH092, ENG093; or a score of 62 or better on the writing section of COMPASS; or a score of 20 or better on the ACT (or equivalent SAT score), and BIO103

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. This course introduces students to basic principles of pharmacology and the knowledge necessary to safely administer medication. Course content includes legal implications, pharmacokinetics, pharmacodynamics, calculations of drug dosages, medication administration, and an overview of drug classifications. Students will be able to calculate and administer medications.

NUR 105. Adult Nursing (5-3-6-8)

Prerequisites: NUR102, NUR103, NUR104, BIO201, MTH100 or higher level math

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Emphasis is placed on providing care to individuals undergoing surgery, fluid and electrolyte imbalance, and common alterations in respiratory, musculoskeletal, gastro-intestinal, cardiovascular, and endocrine systems. Nutrition, pharmacology, communication, cultural, and community concepts are integrated.

NUR 106. Maternal and Child Nursing (4-0-3-5)

Prerequisites: NUR102, NUR103, NUR104, BIO201, MTH100 or higher level math

This course focuses on the role of the nurse in meeting the physiological, psychosocial, cultural and developmental needs of the maternal and child client. Course content includes antepartal, intrapartal, and postpartal care, complications of pregnancy, newborn care, human growth and development, pediatric care, and selected pediatric alterations. Nutrition, pharmacology, cultural diversity, use of technology, communication, anatomy and physiology review, medical terminology, critical thinking, and application of the nursing process are integrated throughout this course. Upon completion of this course students will be able to provide and manage care for maternal and pediatric clients in a variety of settings.

Pg. 175

NUR 107. Adult/Child Nursing (5-0-9-8)

Prerequisites: NUR105, NUR106, NUR104, ENG101, BIO201, BIO202, MTH100 or higher level math

This course provides students with opportunities to develop competencies necessary to meet the needs of individuals throughout the life span in a safe, legal, and ethical manner using the nursing process in a variety of settings. Emphasis is

placed on providing care to individuals experiencing complex alterations in: sensory/perceptual, reproductive, endocrine, genitourinary, neurological, immune, cardiovascular, and lower gastrointestinal systems. Additional instruction is provided for care for clients experiencing burns, cancer, and emergent conditions. Nutrition, pharmacology, therapeutic communication, community, cultural diversity, health promotion, error prevention, critical thinking, impacts on maternal and child clients are integrated throughout the course.

NUR 108. Psychosocial Nursing (2-0-3-3)

Prerequisites: NUR105, NUR106, NUR104, ENG101, BIO201, BIO202, MTH100 or higher level math

This course is designed to provide an overview of psychosocial adaptation and coping concepts used when caring for clients with acute and chronic alterations in mental health in a variety of settings. Topics include therapeutic communication skills, normal and abnormal behaviors, treatment modalities, and developmental needs. Upon completion of this course, students will demonstrate the ability to assist clients in maintaining psychosocial integrity through the use of the nursing process.

NUR 109. Role Transition for Practical Nursing (2-3-0-3)

Prerequisites: NUR105, NUR106, NUR104, ENG101, BIO201, BIO202, MTH100 or higher level math

This course provides students with opportunities to gain knowledge and skills necessary to transition from student to practicing nurse. Content includes a discussion of current issues in health care, practical nursing leadership and management, professional practice issues, and transition into the workplace. Emphasis is placed on NCLEX-PN test-taking skills, computer-assisted simulations and practice tests, development of a prescriptive plan for remediation, and review of selective content, specific to the practice of practical nursing.

NUR 200. LPN Role Transition to Associate Degree Nurse (RN) (3-3-3-5) Prerequisites: MTH 100 or higher level math, BIO 201, BIO202, ENG101

This course focuses on application of nursing science to assist the Licensed Practical Nurse (LPN) transitioning into the role of the associate degree nurse (ADN). Emphasis in this course is placed on evidenced based clinical decision making and nursing care provided in a family and community context for a variety of health alterations across the lifespan. Upon successful completion of the course students will be able to articulate into the ADN program.

NUR 201. Nursing Through the Lifespan I (3-0-6-5)

Prerequisites: NUR102, NUR103, NUR104, NUR105, and NUR106; or NUR200; or successful completion of LPN program at a college within the Alabama Community College System in past two years, MTH100 or higher level math, BIO201, BIO202, ENG101

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in gastrointestinal, reproductive, sensory, and endocrine systems in a variety of settings. Additional instruction is provided for oncology, mental health, teaching/learning concepts, and advanced dosage calculations. Nutrition, pharmacology, communication, cultural, and community concepts are integrated.

Pg. 176

NUR 202. Nursing Through the Lifespan II (3-0-9-6)

Prerequisites: NUR102, NUR103, NUR104, NUR105, and NUR106; NUR200 or successful completion of LPN program at a college within the Alabama Community College System in past two years, NUR201, MTH100 or higher level math, BIO201, BIO202, BIO220, ENG101, PSY200

This course builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in cardiovascular, hematologic, immune, and genitourinary systems in a variety of settings. Additional instruction is provided for psychiatric disorders, and high-risk obstetrics. Teaching/learning concepts, advanced dosage calculations, nutrition, pharmacology, communication, cultural, and community concepts are integrated.

NUR 203. Nursing Through the Lifespan III (4-0-6-6)

Prerequisites: NUR102, NUR103, NUR104, NUR105, and NUR106; NUR200 or successful completion of LPN program at a college within the Alabama Community College System in past two years, NUR201, NUR202, MTH100 or higher level math, BIO201, BIO202, BIO220, ENG101, PSY200, PSY210, SPH106 or SPH107

Co-requisites: NUR204, Humanities elective

This course builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in cardiovascular, respiratory, and neurological systems in a variety of settings. Additional instruction is provided care for selected mental health disorders, selected emergencies, multiple organ dysfunction syndrome and related disorders. Teaching/learning concepts, advanced dosage calculations, nutrition, pharmacology, communication, cultural, and community concepts are integrated.

NUR 204. Role Transition for the Registered Nurse (2-0-6-4)

Prerequisites: NUR102, NUR103, NUR104, NUR105, and NUR106; NUR200 or successful completion of LPN program at a college within the Alabama Community College System in past two years, NUR201, NUR202, MTH100 or higher level math, BIO201, BIO202, BIO220, ENG101, PSY200, PSY210, SPH106 or SPH107 Co-requisites: NUR203, Humanities elective

This course provides students with opportunities to gain knowledge and skills necessary to transition from student to registered nurse. Content includes current issues in health care, nursing leadership and management, professional practice issues for registered nurses, and transition into the workplace, Additional instruction is provided for preparing for the NCLEX-RN.

Pg. 177

OAD 138. Records and Information Management (3-0-3)

Prerequisites: CIS 146.

This course is designed to give the student knowledge about managing office records and information. Emphasis is on basic filing procedures, methods, systems, supplies, equipment, and modern technology used in the creation, protection, and disposition of records stored in a variety of forms. Upon completion, the student should be able to perform basic filing procedures. This is a CORE course. **Code C.**

Pg. 178

OAD 242. Office Internship (0-6-3)

Prerequisites: Graduating student, last semester in program. EMS100.

This course is designed to provide the students with an opportunity to work in an office environment. Emphasis is on the efficient and accurate performance of job tasks. Upon completion, the student should be able to demonstrate successful performance of skills required in an office support position. **Code C.**